

GOVERNMENT DEGREE COLLEGE, AVANIGADDA-521121
The Annual Quality Assurance Report (AQAR) of the IQAC
FOR THE YEAR 2015-16

Part – A

1. Details of the Institution

1.1 Name of the Institution	Government Degree College,Avanigadda
1.2 Address Line 1	D.NO:1-131
Address Line 2	MAIN ROAD
City/Town	AVANIGADDA
State	Andhra Pradesh
Pin Code	521121
Institution e-mail address	gdcjkc.avanigadda@gmail.com
Contact Nos.	08671-272261
Name of the Head of the Institution:	Dr .ILLA .RAVI
Tel. No. with STD Code:	08671-272261
Mobile:	9440630271

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G.VIJAY SWAROOP
SINGH

Name of the IQAC Co-ordinator:

Mobile:

9848240030

IQAC e-mail address:

gdcjkc.avanigadda@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN12685

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	7.1	2006	5 YEARS
2	2 nd Cycle	B	2.08	2015	5 YEARS
3	3 rd Cycle				
4	4 th Cycle				

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1.7 Date of Establishment of IQAC:

DD/MM/YYYY

01/07/2007

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

1.10 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution

Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education Men Women

Urban

Rural Tribal

Financial Status

Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financ

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

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1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives(CPDC)

2.5 No. of Alumni

2.6 No. of any other stakeholder and Community representatives

2.7 No. of Employers/ Industrialists

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2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Monitoring effective implementation of Action plan
- Encouraging the staff to impart the latest developments by attending the faculty development programmes
- Encouraging the students for active participation in co curricular & extracurricular activities.

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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To Conduct Orientation Programme to first year students 2. To create awareness about Choice Based Credit System(CBCS) among students and staff. 3. To conduct academic audit twice a year (one internal and one external) by the teaching and administrative staff those have more than 10 years of experience. 4. To conduct remedial coaching to academically backward students.	1. Conducted as per schedule . 2. Conducted as per schedule. 3. Yes two academic audits were conducted, and the report was submitted to the higher authorities. 4. Remedial Coaching is conducted by all departments to the academically backward students

* Attach the Academic Calendar of the year as Annexure. Attached as Annexure I

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body CPDC

Provide the details of the action taken

The AQAR for the year 2015-16 was placed before the IQAC committee, Staff Council and CPDC, and was approved for submission to the NAAC, Bengaluru.

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Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02	01	02	
UG	05		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	03			03
Others				
Total	10	01	04	03

Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: **CBCS**/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	
Annual	✓

1.3 Feedback from stakeholders Alumni Parents Employers Students
(On all aspects)

Mode of feedback Online Manual Co-operating schools (for PEI)

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**Please provide an analysis of the feedback in the Annexure—Annexure II and III attached.*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Krishna University, to which the college is affiliated, has revised the curriculum with a major change in the UG programmes with the introduction of Choice Based Credit System from the academic year 2015-16.

The major changes are:

1. Change of syllabus
2. Change in evaluation process
3. New Question paper model.

Change of syllabus:

1. Syllabus is changed across all the subjects including languages, keeping in mind the semester system, and introducing new subjects such as communication and soft skills, citizen entrepreneurship etc.
2. The entire syllabus in each subject is regrouped into 5 units.
3. The syllabus in each subject is designed by experts in the concerned subject with the objective of skill development.
4. In every semester, the students study two foundation courses like analytical skills, entrepreneurship, and leadership education besides language studies till semester III.
5. Students are taught domain specific subjects from semester I to semester VI.
6. Semester VII consists of domain specific subject electives.
7. Semester VIII consists of electives which are inter domain clusters (consisting of three papers and one paper may be project work.)

Change in the evaluation process:

1. Evaluation process has been also changed from 2015-16 to semester mode of examination.
2. Mid semester examination is conducted for 25 marks. The end semester examination is conducted for 75 marks.
3. The theory papers are given 3 credits each, and the lab practical's are given two credits.
4. The institution is conducting internal assessment examinations with its mechanism of paper setting, conduct of examination and evaluation process. (15 marks for unit tests, 5 marks for assignment and 5 marks for seminar presentation.)

New Question Paper Model:

1. The theory question paper model is also changed with the semester system.
2. The examination is now conducted for 75 marks.
3. The question paper has two sections, section A and section B as per the structure of the new model paper.
4. Section A consists of 8 short answer questions—five to be answered—evaluated for 25 marks.
5. Section B consists of 10 essay questions with two questions from each unit, with internal choice and is evaluated for 50 marks.

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1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	15	15		-	-

2.2 No. of permanent faculty with Ph.D. 03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	15	06	0	0					15	06

2.4 No. of Guest and Visiting faculty and Temporary faculty 10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	0	06	0
Presented papers	0	04	0
Resource Persons	0	00	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of you tube videos and power point presentations in E-Class room

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2.7 Total No. of actual teaching days 229
 during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Use of MCQs in JKC Training class

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop BOS-05 - -

2.10 Average percentage of attendance of students 80

2.11 Course/Programme wise distribution of pass percentage:

YEAR	COURSE	APPEARED	PASS	PASS %	Ist CLASS	2 nd CLASS	3 rd CLASS
2015-16	B.A	23	22	96%	19	03	-
	B.COM(G)	28	25	89%	16	06	03
	B.COM(CA)	15	11	73%	05	06	-
	B.SC	16	09	56%	08	01	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Frequently IQAC meetings to discussed about the coverage of syllabus, activities conducted and suggestions are being given by committee for Teaching& Learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
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Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	10	0	0
Technical Staff	0	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivating staff members to pursue Research on part time basis .
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3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted

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Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	04	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	01	0

3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. In SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No Chapters in Edited Books

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ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/fund

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number			01		
Sponsoring agencies			RUSA		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
 Total

Type of Patent		Number and Year
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-

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3.16 No. of patents received this

	Granted	-
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3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SR

-

Project Fellow

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

100

State level

-

-

-

National level

International level

3.22 No. of students participated in NCC events:

University level

60

State level

-

National level

-

International level

-

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3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value=""/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>
NCC	<input type="text" value="03"/>	NSS	<input type="text" value="05"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Rally undertaken to bring awareness on the Voters day
- Assisting pilgrims in Mopidevi Temple during the Nagula Chavithi festival .
- Hundi Counting at Mopidevi Temple as request by Temple authorities.
- Blood donation camps and service activities
- Swatchh Bharat activities in and around the college campus.
- Rally undertaken on various awareness programmes
- Saplings plantation in and around the college surroundings
- Swatchha bharat in adopted villages
- NSS Volunteers awareness programmes
- Disaster Management awareness programmes
- NSS Special camp at Puligadda Village (Adaption village)

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Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	21945 Sq.mts			
Class rooms	25			
Laboratories	07			
Seminar Halls	2			
Smart campus Solution Server for Digital content and e-library		0		0
Wireless e-class room solution Interactive Board, Visualizer, Student Response System, Wireless Interactive device, Wireless audio system		0		0
Wifi campus network equipment Wireless Access point indoor/outdoor	0	0		0
Security and Attendance Biometric reader		0		0
Desktop computers	137	-		-
Total				-

4.2 Computerization of administration and library

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3 computers are used in office. One server and one P.C is used in the library.
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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14,803	6,22,195	343	2,52,801	15146	8,74,996
Reference Books						
e-Books						
Journals	05				05	
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsin g Centres	Computer Centres	Office	Depart - ments	Others
Existing	127+10 THIN CLIENTS	03	10	01	01	01	07	01(PRI NCIPAL)
Added	NIL	NIL	0	NIL	NIL	NIL	NIL	NIL

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Total	137	03	10	01	01	01	07	01
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4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training on internet browsing to staff and students special training to non computer students on basics of computers.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0
ii) Campus Infrastructure and facilities	0
iii) Equipments	0
iv) Others (Construction of New Class Rooms)	0
Total :	0

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The slow learners are picked after each evaluative test and enlisted in the special programs like ‘remedial coaching sessions’, ‘special assignments and ‘teacher – student interactive sessions’ where in they can improve in the subjects.
- Educates students regarding career options available to students.

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5.2 Efforts made by the institution for tracking the progression

- The institution informs the students about the career options available for them in the higher education and employment.
- They guide, and monitor the progress of the students in attainment of their goal.
- There is also the mechanism of notifying on the notice board from time to time the opportunities available in higher education and job market.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
356	62	-	-

(b) No. of students outside the state

(c) No. of international students

<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td>No</td> <td>%</td> </tr> <tr> <td>276</td> <td>66</td> </tr> </table> Men	No	%	276	66	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td>No</td> <td>%</td> </tr> <tr> <td>142</td> <td>34</td> </tr> </table> Women	No	%	142	34
No	%								
276	66								
No	%								
142	34								

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
132	83	08	106	03	332	160	120	09	129	0	418

Demand ratio 1:1 Dropout % 3

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching for Common Entrance Tests for admission into higher education degree programmes by individual departments.
- JKC training and coaching for career guidance and competitive exams
- Short term coaching programmes in soft skills for placement

No. of students beneficiaries

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5.5 No. of students qualified in these examinations

NET	<input type="text" value="x"/>	SET/SLET	<input type="text" value="x"/>	GATE	<input type="text" value="x"/>	CAT	<input type="text" value="x"/>
IAS/IPS etc	<input type="text" value="x"/>	State PSC	<input type="text" value="x"/>	UPSC	<input type="text" value="x"/>	Others	<input type="text" value="10"/>

5.6 Details of student counselling and career guidance

Career guidance and placement services unit along with JKC facilitate and support students to appear for competitive examinations.

JKC Mentor prepares the students for competitive exams of state/central/banking and other services.

The library subscribes to books and magazines like Employment News, Udyoga Sopanam etc., that are useful for the preparation of competitive examinations.

Students who are willing to go for further studies are identified and the teachers guide them for various PG-CETS.

The JKC notifies information on employment opportunities in the market and helps the students to apply on line.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

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01	98	10	00

5.8 Details of gender sensitization programmes

- With the help of Women Empowerment Cell programmes were organized on Women’s rights, women’s equality empowerment of women, role of women in society, role of women in Nation building and sensitization about the opposite gender.
- Gender sensitization sessions are organized by every teacher counsellor with respect to both genders, especially women to support women’s education which is needed to build a healthy and prosperous society.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

1 Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (Poor Boys Fund)		

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Financial support from government	226	12,33,025
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: __

NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p>VISION</p> <p align="center">Imparting quality higher education</p> <p>MISSION</p> <p align="center">To mould the students into rational thinkers, competent workers and socially responsible citizens.</p>
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6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution has adopted the revised University curriculum in CBCS mode with internal and external examinations from 2015-16. The institution is contributing to the quality development in curriculum through its senior teachers who are members of BoS of universities and autonomous colleges. They are sensitized through IQAC about curriculum goals (intended student development, outcome of intended results) and strengthening of the conceptual teaching. They also see to it a developmental sequence to form a coherent curriculum.

6.3.2 Teaching and Learning

Young teachers are encouraged by the college to attend orientation programmes conducted by Academic Staff Colleges where they learn about the importance of teacher training, orientation, feedback, warming of the climate for learning and how to engage students. These orientation programmes also provide perceptive on how faculty should approach their development as a teacher.

6.3.3 Examination and Evaluation

Teachers are encouraged to assess the students continuously. This is done in two ways. 1. Formative assessment i.e. during the topic is taught through class room assessment, multiple choice questions, short answer questions, debates and group discussions. 2. Summative assessment i.e. at the end of the completion of the unit. The student knowledge and skills about the topic are tested through short answer questions, long answer questions, assignment and projects. This kind of assessment contributes to the students capacity of remembrance and retention of the knowledge he gained.

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6.3.4 Research and Development

The College and IQAC encourage the staff and students to engage in research activities. Faculty are provided guidance to approach UGC for financial assistance for MRPs. Students are also made part of this activity for collecting data, and analysis of it. The faculty are inspired to undertake quality related research studies too.

6.3.5 Library, ICT and physical infrastructure / instrumentation

All the laboratories are well-equipped to carry out the experiments prescribed in the curriculum.

A library good enough to meet the present academic needs of students and staff members.

A computer lab with 20 computers, ELL for English Language with 30 computers to develop soft skills among the students.

Career Orientation Programme (COP) has another lab with 10 computers to train students in computer skills.

10 internet connections available to faculty and students.

All the departments have computers with broadband internet connection.

A computer centre with 15 computers available for students with internet facility.

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6.3.6 Human Resource Management

The HOI encourages and nominates the sincere, committed and work minded teachers as conveners to the statutory committees and entrusts them with additional responsibilities.

The HOI picks up the suitable talent in the non teaching members also, to involve them in disbursement of scholarships, conduct of examinations, outward and inward work, establishment, preparation of salary bills etc.

Students are encouraged to join in RRC, NSS, Eco Club and Consumer club.

6.3.7 Faculty and Staff recruitment

Regular Faculty recruitment is done by Government of Andhra Pradesh through APPSC/ DEPARTMENTAL PROMOTION COMMITTEE.

Contract lecturers are appointed by REGIONAL JOINT DIRECTOR OF COLLEGIATE EDUCATION.

For self financed courses Guest Faculty are recruited by the college Principal and Head of the department. Candidates are selected who have minimum 55% in the concerned subject. Faculty is recruited by way of demo, interview and feedback from students.

6.3.8 Industry Interaction / Collaboration

Each department visits their concerned Department in Krishna University, other universities, institutions, laboratories, neighbouring industries, to maintain a good rapport for a fruitful teaching and learning.

Through formal MOU has not been entered still this linkages are helping faculty and students with regard to work experience, materials, students placements, project work etc.

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6.3.9 Admission of Students

Admissions of the students are done strictly on the basis of merit duly following the reservation principle and rules of government.

University admission schedule is scrupulously followed by the college

6.4 Welfare Schemes for	Teaching	Group Insurance Scheme , GPF, CPS, Andhra Pradesh general life insurance, family benefit fund, medical reimbursement, health card...
	Non teaching	Festival Advance and All schemes applicable to the teaching staff.
	Students	Scholarships, Bus passes, Endowment prizes, Poor Boys Funds, Scribe facility during examinations for needy, anti ragging activities.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative			Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As the college is an affiliated college, it follows the rules of the University

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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Providing mineral water to the students.
Actively involved in spreading the reputation of the institution

6.12 Activities and support from the Parent – Teacher Association

The Parent Teacher Association is playing an active role in solving , academic and other problems of the students.

6.13 Development programmes for support staff

ICT TRAINING is provided for the support staff and necessary software is also procured.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Rain water harvesting.
Go green activities.
Swatch bharath activities in the campus
Use of alternative energy resources as solar power

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Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1.Introduction of additional TATA INSTITUTE OF SOCIAL SCIENCES Programme(TISS) for students of GDC-AVANIGADDA to improve their Communications skills, Analytical skills, Entrepreneurial abilities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1.Orientation to I year students	Induction programme conducted
2.Home Examinations	Conducted 3 unit tests 2 term examinations and prefinal exams
3.Co-Curricular Activities	Conducted student seminars, debates, Group discussions,Quizzes, Study projects, Assignments and Field Trips.
4.Remedial Coaching	Conducted by all the departments
5.Short term Job Oriented Courses	Conducted in collaboration withAPSSDC
6.TISS- DUAL DEGREE Programme	Conducted 2 Modules successfully.
7.Faculty Enrichment programmes	Conducted 2 days workshop on “Teaching Methodologies on 19 th and 20 th April 2016
8.Extension Lectures	Arranged Extension Lectures by all the Departments

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9 Meetings with Stake Holders	Arranged meetings with parents and Alumni and Obtained Feed Back.
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7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- | |
|--|
| <ul style="list-style-type: none"> i) Students mentoring and monitoring ii) Evaluation of teacher by students. |
|--|

7.4 Contribution to environmental awareness / protection

- | |
|--|
| <ul style="list-style-type: none"> 1. Usages of clay instead of plaster of paris for Vinayaka pratimas used for immersion during Ganesh Chaturthi. 2. Awareness on control of plastic disposables. 3. Awareness on use of Bio fertilizers. 4. Awareness on ill effects of smoking in public places. 5. Awareness on harmful pesticides in cool drinks 6. Awareness on Bio diversity. |
|--|

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p>Strengths The only Government Degree College in the entire Diviseema area, Fully equipped with infrastructure and play ground for all round development of the students.</p> <p>Weaknesses Poor Soft-skills of students at entry level.</p> <p>Opportunities Enthusiasm of our stakeholders to work for college development.</p> <p>Threats</p>

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8. Plans of institution for next year

1. Conducting UGC/NAAC/RUSA funded workshops/seminars.
2. Obtaining UGC Grants for renovation of infrastructure and updating laboratory equipment.



Name: Sri.G.V.Swaroop Singh

Signature of the Coordinator, IQAC



DR. ILLA RAVI
PRINCIPAL
Govt. DEGREE COLLEGE
AVANIGADDA - 521 121.

Name: Dr. ILLA.RAVI

Signature of the Chairperson, IQAC

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Annexure - I

Government Degree College,Avanigadda

IQAC CALENDAR THE ACADEMIC YEAR 2015-2016

S.NO	MONTH	DATE	ACTIVITY PLANNED	ORGANIZED BY	REMARKS
1	July	03-07-2015	Constitution of IQAC Committee	Principal	Constituted
2	July	04-07-2015	Meeting with faculty members	IQAC	Conducted
3	July	27-07-2015	Meeting with Class representatives	IQAC	Conducted
4	August	12-08-2015	Essay Writing, Elocution & Patriotic Songs Competitions	College Literary & Cultural Committee	Conducted

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5	August	26-08-2015	Celebration Of Women Equality Day	Women Empowerment Cell	Conducted
6	August	29.08.2015	National Sports Day	Department of Physical Education	Conducted
7	August	29.08.2015	Telugu Bhasha Dinotsavam	Telugu Dept.	Conducted
8	August	IV Week	I Unit Test	Internal Exams Committee	Conducted
9	September	01-09-2015	IQAC Meeting	IQAC	Conducted
10	September	02-09-2015	IQAC Meeting with faculty	IQAC	Conducted
11	September	05.09.2014	Teacher Day Celebrations	Students	Conducted
12	September	24-09-2015	NSS DAY	NSS	Conducted
13	September	IV Week	II Unit Test	Internal Exams Committee	Conducted
14	October	01-10-2015	Organic Farming “ Interaction with Farmers’	Department of Telugu	Conducted
15	October	III Week	Extension lectures by some Departments	Concerned departments	Conducted
16	October	21-10-2015	IQAC Meeting	IQAC	Conducted
17	October	23-10-2015	IQAC Meeting with Faculty	IQAC	Conducted
18	October	24-10-2015	IQAC Meeting with class Representatives	IQAC	Conducted
19	October	IV Week	Quarterly Examination	Internal Exams Committee	Conducted
20	November	11.11.2015	Celebration of National Education Day	Politics Department	Conducted
21	November	12.11.2015	Swatch Bharth in College Campus	NSS	Conducted

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22	November	IV Week	III Unit Test	Internal Exams Committee	Conducted
23	November	IV Week	Competitions relating to AIDS Awareness day	NSS,RRC,Chemistry dept.	Conducted
25	December	01.12.2015	Rally on AIDS Awareness day	NSS and RRC	Conducted
26	December	04-12-2015	IQAC Meeting	IQAC	Conducted
27	December	05.12.2015 Saturday	Dr.B.R.Ambedkar's Death Anniversary(06-12-2015)	Whole College	Conducted
28	December	05-12-2015	IQAC Meeting with Faculty	IQAC	Conducted
29	December	10.12.2015	Human Rights Day	Politics Dept.	Conducted
30	December	10.12.2015	National Chemistry Day	Chemistry Dept.	Conducted
31	December	II Week	Guest Lecture by some departments	Concerned Departments	Conducted
32	December	14-12-2015	Swatch Gandhi- Rally	NSS	Conducted
33	December	22.12.2015	National Mathematics Day	Mathematics Dept.	Conducted
34	January	01.01.2016	New Year Day	Students	Conducted
35	January	04-01-2016	Seminar on Union Budget	Economics	Conducted
36	January	08.01.2016	Rangoli competitions	Women Empowerment Cell	Conducted
37	January	18-01-2016	Blood Donation Camp	NSS	Conducted
38	January	25.01.2016	Voter Awareness programme	Whole college	Conducted
39	January	25-01-2016	Inauguration of TISS Programme for I B.COM Students	JKC	Conducted
40	January	IV Week	Pre Final Examinations	Internal Exams Committee	Conducted

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41	January	IV Week	Parents Meeting	IQAC	Conducted
42	February	01-02-2016	Seminar on Gandhian Thought	History	Conducted
43	February	I Week	College Annual Day	Student Union	Conducted
44	February	19-02-2016	IQAC Meeting	IQAC	Conducted
45	March	08-03-2016	International Women Day	WEC	Conducted

Annexure II
Best Practices

1. Title of the practice: students monitoring and monitoring

1. Objectives of the practices

- (a) To minimize dropouts through intruded counselling
- (b) To ensure the participation of students and academic activities
- (c) To also skills through activities

2. Goal

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To render personal /individual attention and counselling to the students and monitoring them periodically

3.The context:

Students undergo problems of stress and strain. Because most of them are from the rural background and are of first generation. They have low family and social backgrounds. Some of them are to work on part time basis and help their parents economically. Hence they are unable to concentrate on studies. They need to do graduation but conditions of their family are not congenial to attend classes regularly. College statistics reveal increasing number in dropouts. Ours is a government college and in each class the number of students is dropouts. Ours is a government college and in each class the number of students is almost sixty. Hence it is decided to go for a 'proctor' who can form the bond with students in the true sense. The teachers act as mentors at the micro level. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision for overall progress.

4.The Practice:

The practice is that of creating an efficient proctor-ward system. Each teacher is assigned a complete class. He/she gives to each student a ward counselling sheet of paper where in the students fill their data and in turn submits it back to the teacher. In these counselling sheets, the required data is asked for. During the courses of year, the teacher consolidates the individual sheets and draws findings accordingly. In the counselling part the proctor records how many times he/she has met the student and redressed his problems. Thus each proctor can come to know of the problems of the students on the whole. The proctor can identify those students who are down with stress and strain. Emotional worries etc. The proctor is equipped with all the necessary information about his/her wards on a file. He/she involves local guardians and parents as well, whenever necessary.

5.Evidence of success:

This practice enables the proctor to minimize the drop outs during the year. It enhances the percentage of attendance, performance at the examinations, participation in various activities like quizzes, assignments, seminars, debates etc. The wards become more confidently of themselves. It also envisages a healthy rapport between the ward and the proctor.

6.Problems encountered and Resources required:

This practice required well-committed, honest teaching staff that needs to have the desire to help students beyond teaching hours. Non-a-days completion of the syllabus and making the students participate in the curricular activities has become a tough task. If a teacher can overcome his/her rigidity and develop a soft corner and sympathy for the student community, this system will make wonders.

7.The Institution:

Name of the Principal: Dr. ILLA RAVI
Name of the institution: Govt. Degree College,
City: Avanigadda

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Pin code:521121
Accredited status: 'B'
Mobile :9440630271
E-mail:gdcjkc.avanigadda@gmail.com

2.Title of the practice : Evaluation of Teacher by Students

Objectives:

To get an unbiased evaluation of the strengths of each teacher of the practice in the department, to evaluate the department for their academic and infrastructural facilities

The Practice:

A proforma is prepared in English and the proforma aims at the academic auditing of teachers. A list of questions covering aspects of teacher-knowledge level, communication skill, ability to motivate students, regularity, clarity, fairness in evaluation ,class room behavior etc is made. Each is rated on a four point scale. The proforma is designed in such a way that students could easily understand and answer easily without much problem.

Modalities:

A list of all the departments and convener for each department is compiled along with the names of all the teachers. The total strength of students for all courses are considered. Only the conveners are involved in the exercise. Conveners shall inform. Students through notice that on a particular day that all of them have to assemble in their respective class rooms. They would berating their teachers and which would be done in total confidentiality. Convener would also write on the board of a large class room the names of teachers and their initials in a particular order.

The convener would collect the number of papers from the principal; take it to the class room of the dept allotted. From the list of students supplied by the dept, attendance would be taken and students would be given proforma. They would again be asked to answer it without fear or prejudice. None of the other staff would be present at that time. After the completion, the papers would be collected, sealed in front of the students and brought back and handed over to the principal. The proforma are given to committee appointed by principal for analysis. The result of analysis would be discussed with faculty members concerned and used for improvement.

Obstacles faced:

None, as all the teachers cooperated. Logistics had been worked out and strategies were planned well in advance to overcome any obstacles.

Impact of the practice:

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Students expressed happiness that they were given an opportunity to express their views without any fear or prejudice. Resources required a team to prepare the schedules / forms, to validate them , a number of committed teachers to collect information form a department other their own. Support from the administration to print, pack, deliver and Collect the forms.

The Institution:

Name of the Principal: Dr. ILLA RAVI
Name of the institution: Govt. Degree College,
City: Avanigadda
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