

GOVERNMENT DEGREE COLLEGE, AVANIGADDA-521121
The Annual Quality Assurance Report (AQAR) of the IQAC
FOR THE YEAR 2016-17

Part – A

1. Details of the Institution

1.1 Name of the Institution	Government Degree College,Avanigadda
1.2 Address Line 1	D.NO:1-131
Address Line 2	MAIN ROAD
City/Town	AVANIGADDA
State	Andhra Pradesh
Pin Code	521121
Institution e-mail address	gdcjkc.avanigadda@gmail.com
Contact Nos.	08671-272261
Name of the Head of the Institution:	Dr .ILLA .RAVI
Tel. No. with STD Code:	08671-272261
Mobile:	9440630271

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Name of the IQAC Co-ordinator:

G.V.Swaroop Singh

Mobile:

9848240030

IQAC e-mail address:

gdcjkc.avanigadda@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN12685

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

gdcavanigadda.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	7.1	2006	5 YEARS
2	2 nd Cycle	B	2.08	2015	5 YEARS
3	3 rd Cycle				
4	4 th Cycle				

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1.7 Date of Establishment of IQAC:

DD/MM/YYYY

01/07/2007

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR _2015-16- December-21 -2018 to capuaqar@gmail.com

1.10 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution

Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education Men Women

Urban Rural Tribal

Financial Status

Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financ

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

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Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Krishna University,
Machilipatnam

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives(CPDC)

01

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and

01

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Community representatives

2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	<input type="text" value="10"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="1"/> Faculty <input type="text" value="4"/>
	Non-Teaching Staff <input type="text" value="1"/> Students <input type="text" value="1"/> Alumni <input type="text" value="0"/> Others <input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="0"/>	International	<input type="text"/>	National	<input type="text" value="0"/>	State	<input type="text"/>	Institution Level	<input type="text"/>
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(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Monitoring effective implementation of Action plan
- Encouraging the staff to impart the latest developments by attending the faculty development programmes
- Encouraging the students for active participation in co curricular & extracurricular activities.

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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To Conduct Orientation Programme to first year students 2. To creative awareness about Choice Based Credit System(CBCS) among students and staff. 3. To conduct academic audit twice a year (one internal and one external) by the teaching and administrative staff those have more than 10 years of experience. 4. To conduct remedial coaching to academically backward students.	1. Conducted as per schedule . 2. Conducted as per schedule. 3. Yes two academic audits were conducted, and the report was submitted to the higher authorities. 4. Remedial Coaching is conducted by all departments to the academically backward students

* Academic Calendar of the year 2016-17 - Annexure I

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body CPDC

Provide the details of the action taken

The AQAR for the year 2016-17 was placed before the IQAC committee, Staff Council and CPDC, and was approved for submission to the NAAC, Bengaluru.

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Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02		02	
UG	05		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	03			03
Others				
Total	10		04	03

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: **CBCS/Core/Elective option / Open options**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	
Annual	✓

1.3 Feedback from stakeholders Alumni Parents Employers Students
(On all aspects)

Mode of feedback Online Manual Co-operating schools (for PEI)

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1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Krishna University, to which the college is affiliated, has revised the curriculum with a major change in the UG programmes with the introduction of Choice Based Credit System from the academic year 2015-16.

The major changes are:

1. Change of syllabus
2. Change in evaluation process
3. New Question paper model.

Change of syllabus:

1. Syllabus is changed across all the subjects including languages, keeping in mind the semester system, and introducing new subjects such as communication and soft skills, citizen entrepreneurship etc.
2. The entire syllabus in each subject is regrouped into 5 units.
3. The syllabus in each subject is designed by experts in the concerned subject with the objective of skill development.
4. In every semester, the students study two foundation courses like analytical skills, entrepreneurship, and leadership education besides language studies till semester III.
5. Students are taught domain specific subjects from semester I to semester VI.
6. Semester VII consists of domain specific subject electives.
7. Semester VIII consists of electives which are inter domain clusters (consisting of three papers and one paper may be project work.)

Change in the evaluation process:

1. Evaluation process has been also changed from 2015-16 to semester mode of examination.
2. Mid semester examination is conducted for 25 marks. The end semester examination is conducted for 75 marks.
3. The theory papers are given 3 credits each, and the lab practicals are given two credits.
4. The institution is conducting internal assessment examinations with its mechanism of paper setting, conduct of examination and evaluation process. (15 marks for unit tests, 5 marks for assignment and 5 marks for seminar presentation.)

New Question Paper Model:

1. The theory question paper model is also changed with the semester system.
2. The examination is now conducted for 75 marks.
3. The question paper has two sections, section A and section B as per the structure of the new model paper.
4. Section A consists of 8 short answer questions—five to be answered—evaluated for 25 marks.
5. Section B consists of 10 essay questions with two questions from each unit, with internal choice and is evaluated for 50 marks.

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1.5 Any new Department/Centre introduced during the year. If yes, give details.

0

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	13	0	-	-

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
13	08	0	0					13	08

2.4 No. of Guest and Visiting faculty and Temporary faculty

11

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	0	10	0
Presented papers	0	08	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Govt. Use of you tube videos and power point presentations in E-Class room
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2.7 Total No. of actual teaching days during this academic year 224

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Use of MCQs in JKC Training class

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop BOS-06 -

2.10 Average percentage of attendance of students 80

2.11 Course/Programme wise distribution of pass percentage:

YEAR	COURSE	APPEARED	PASS	PASS %	Ist CLASS	2 nd CLASS	3 rd CLASS
2016-17	B.A	15	15	100%	15	-	-
	B.COM(G)	34	24	71%	14	10	-
	B.COM(CA)	17	15	88%	10	05	-
	B.SC	21	13	62%	11	02	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Frequently IQAC meetings to discussed about the coverage of syllabus, activities conducted and suggestions are being given by committee for Teaching& Learning process.

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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	09	-	0
Technical Staff	0	-	-	-

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Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivating staff members to pursue Research on part time basis

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	12	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	01	0

3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. In SCOPUS

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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)	0			
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/fund

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number			01		
Sponsoring agencies			RUSA		

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3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this

Type of Patent		Number and Year
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SR Project Fellow Any other

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3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted rally, meetings , survey to promote CASH LESS TRANSACTIONS
- Rally undertaken to bring awareness on the Voters day
- Assisting pilgrims in Mopidevi Temple during the Nagula Chavithi festival .
- Hundi Counting at Mopidevi Temple as request by Temple authorities.
- Blood donation camps and service activities

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- Swatchh Bharat activities in and around the college campus.
- Rally undertaken on various awareness programmes
- Saplings plantation in and around the college surroundings
- Swatchha bharat in adopted villages
- NSS Volunteers awareness programmes
- Disaster Management awareness programmes
- NSS Special camp at Puligadda Village (Adaption village)

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	21945 Sq.mts			
Class rooms	25	03	RUSA	28
Laboratories	07			
Seminar Halls	2			
Smart campus Solution Server for Digital content and e-library		0		0
Wireless e-class room solution Interactive Board, Visualizer, Student Response System, Wireless Interactive device, Wireless audio system		0		0
Wifi campus network equipment Wireless Access point indoor/outdoor	0	0		0
Security and Attendance Biometric reader		0		0
Desktop computers	137	-		-
Total				

4.2 Computerization of administration and library

3 computers are used in office. One server and one P.C is used in the library.

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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15,146	8,74,996	378	60000	15526	9,34,996
Reference Books						
e-Books						
Journals	05				05	
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	127+10 THIN CLIENTS	03	10	01	01	01	07	01(PRINCIPAL)
Added	NIL	NIL	0	NIL	NIL	NIL	NIL	NIL
Total	137	03	10	01	01	01	07	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

WiFi enabled campus, Office LAN, Certificate in Graphic Design to B.Sc students, introduction to e-governance to office staff.
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4.6 Amount spent on maintenance in lakhs :

i) ICT	0
ii) Campus Infrastructure and facilities	0
iii) Equipments	0
iv) Others (Construction of New Class Rooms)	35
Total :	35

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The slow learners are picked after each evaluative test and enlisted in the special programs like 'remedial coaching sessions', 'special assignments and 'teacher – student interactive sessions' where in they can improve in the subjects.
- Educates students regarding career options available to students.

5.2 Efforts made by the institution for tracking the progression

All the student counsellors are in contact with their wards and keeping a record of their vertical progression and persons joining services.

The ward counsellors are constantly monitoring their further progress by keeping in touch with them through their mobiles and e mail ids.

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5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
381	70	-	-

(b) No. of students outside the state

(c) No. of international students

No	%	Men	No	%	Women
265	58.75		186	41.25	

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
160	120	09	129	0	418	177	124	09	141	0	451

Demand ratio 1:1 Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching for Common Entrance Tests for admission into higher education degree programmes by individual departments.
- JKC training and coaching for career guidance and competitive exams
- Short term coaching programmes in soft skills for placement

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

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5.6 Details of student counselling and career guidance

Career guidance and placement services unit along with JKC facilitate and support students to appear for competitive examinations.

JKC Mentor prepares the students for competitive exams of state/central/banking and other services.

The library subscribes to books and magazines like Employment News, Udyoga Sopanam etc., that are useful for the preparation of competitive examinations.

Students who are willing to go for further studies are identified and the teachers guide them for various PG-CETS.

The JKC notifies information on employment opportunities in the market and helps the students to apply on line.

No. of students benefitted

105

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

- With the help of Women Empowerment Cell programmes were organized on Women’s rights, women’s equality empowerment of women, role of women in society, role of women in Nation building and sensitization about the opposite gender.
- Gender sensitization sessions are organized by every teacher counsellor with respect to both genders, especially women to support women’s education which is needed to build a healthy and prosperous society.

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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

1 Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (Poor Boys Fund)		
Financial support from government	264	22,82457
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/

University level National level International level

5.12 No. of social initiatives undertaken by the students

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5.13 Major grievances of students (if any) redressed: ___

1. Student Bus pass facility
2. Proper maintenance of toilets and running water.
3. Protected Mineral water facility .
4. Recreational and drinking water facility in girls' waiting room

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION Imparting quality higher education
MISSION To mould the students into rational thinkers, competent workers and socially responsible citizens.

6.2 Does the Institution has a management Information System

Partial MIS is functioning at present in the: 1. Student scholarship information 2. Treasury bill information

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution has adopted the revised University curriculum in CBCS mode with internal and external examinations from 2015-16. The institution is contributing to the quality development in curriculum through its senior teachers who are members of BoS of universities and autonomous colleges. They are sensitized through IQAC about curriculum goals (intended student development, outcome of intended results) and strengthening of the conceptual teaching. They also see to it a developmental sequence to form a coherent curriculum.

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6.3.2 Teaching and Learning

Young teachers are encouraged by the college to attend orientation programmes conducted by Academic Staff Colleges where they learn about the importance of teacher training, orientation, feedback, warming of the climate for learning and how to engage students. These orientation programmes also provide perceptives on how faculty should approach their development as a teacher.

6.3.3 Examination and Evaluation

Teachers are encouraged to assess the students continuously. This is done in two ways. 1. Formative assessment i.e. during the topic is taught through class room assessment, multiple choice questions, short answer questions, debates and group discussions. 2. Summative assessment i.e. at the end of the completion of the unit. The student knowledge and skills about the topic are tested through short answer questions, long answer questions, assignment and projects. This kind of assessment contributes to the students capacity of remembrance and retention of the knowledge he gained.

The senior teachers contribute to the question paper setting of the universities, autonomous colleges, and all teachers participate in the valuation process.

The evaluated internal examination answer papers were discussed with the respective students so that they can rectify their mistakes in the next examinations.

6.3.4 Research and Development

The College and IQAC encourage the staff and students to engage in research activities. Faculty are provided guidance to approach UGC for financial assistance for MRPs. Students are also made part of this activity for collecting data, and analysis of it. The faculty are inspired to undertake quality related research studies too.

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6.3.5 Library, ICT and physical infrastructure / instrumentation

All the laboratories are well-equipped to carry out the experiments prescribed in the curriculum.

A library good enough to meet the present academic needs of students and staff members.

A computer lab with 20 computers, ELL for English Language with 30 computers to develop soft skills among the students.

Career Orientation Programme (COP) has another lab with 10 computers to train students in computer skills.

10 internet connections available to faculty and students.

All the departments have computers with broadband internet connection.

A computer centre with 15 computers available for students with internet facility.

6.3.6 Human Resource Management

The HOI encourages and nominates the sincere, committed and work minded teachers as conveners to the statutory committees and entrusts them with additional responsibilities.

The HOI picks up the suitable talent in the non teaching members also, to involve them in disbursement of scholarships, conduct of examinations, outward and inward work, establishment, preparation of salary bills etc.

6.3.7 Faculty and Staff recruitment

Regular Faculty recruitment is done by Government of Andhra Pradesh through APPSC/ DEPARTMENTAL PROMOTION COMMITTEE.

Contract lecturers are appointed by REGIONAL JOINT DIRECTOR OF COLLEGIATE EDUCATION.

For self financed courses Guest Faculty are recruited by the college Principal and Head of the department. Candidates are selected who have minimum 55% in the concerned subject. Faculty is recruited by way of demo, interview and feedback from students.

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6.3.8 Industry Interaction / Collaboration

Each department visits their concerned Department in Krishna University, other universities, institutions, laboratories, neighbouring industries, to maintain a good rapport for a fruitful teaching and learning.

Through formal MOU has not been entered still this linkages are helping faculty and students with regard to work experience, materials, students placements, project work etc.

6.3.9 Admission of Students

Admissions of the students are done strictly on the basis of merit duly following the reservation principle and rules of government.

University admission schedule is scrupulously followed by the college

6.4 Welfare Schemes for

Teaching	. Group Insurance Scheme , GPF, CPS, Andhra Pradesh general life insurance, family benefit fund, medical reimbursement, health card...
Non teaching	Festival Advance and All schemes applicable to the teaching staff.
Students	Scholarships, Bus passes, Endowment prizes, Poor Boys Funds, Scribe facility during examinations for needy, anti ragging activities.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC

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Administrative			Yes	Principal
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6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No
 For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As the college is an affiliated college, it follows the rules of the University

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Providing mineral water to the students.
 Actively involved in spreading the reputation of the institution

6.12 Activities and support from the Parent – Teacher Association

The Parent Teacher Association is playing an active role in solving , academic and other problems of the students.

6.13 Development programmes for support staff

ICT TRAINING is provided for the support staff and necessary software is also procured.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Rain water harvesting.
 Go green activities.
 Swatch bharath activities in the campus
 Use of alternative energy resources as solar power

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Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1.Introduction of Skill Development Training Programmes in association with APSSDC.
2..Introduction of additional TATA INSTITUTE OF SOCIAL SCIENCES Programme(TISS) for students of GDC-AVANIGADDA to improve their Communications skills, Analytical skills, Entrepreneurial abilities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1.Orientation to I year students	Conducted Induction programme
2.Home examinations	Conducted 3 unit tests and 2 Term Exams for III year students
3.Co –Curricular Activities	Conducted Student Seminars, Debate, Group Discussions , Quizzes, Study Projects, Field Trips.
4.Remedial Coaching	Conducted by all the Departments
5.Institutional Social Responsibility Activities	CONDUCTED MEETINGS, SURVEYS & RALLY FOR PROMOTION OF CASH LESS TRANSACTIONS,Conducted Surveys on Swatch Bharath, Eradication of Open Defecation, Anti Malaria Rally, Survey on Household Lavatories, Distribution of Free Homeo Medicines for Prevention of Dengue, Creating awareness on cash less transactions
6.TISS DUAL DEGREE PROGRAMME	Conducted successfully
7.Extension Lectures	Conducted by all the departments.
8.Meetings with stakeholders	Conducted meetings with parents and alumini and obtained feedback

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7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Peer Teaching 2. Adoption of an Oldage Home

** The details in annexure II*

7.4 Contribution to environmental awareness / protection

Swacch college programme, Vehicle free day, Plastic free day, and presenting saplings in place of flower bouquets created awareness about environmental pollution and the development of greenery on the campus protected the college eco system.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p>Strengths The only Government Degree College in the entire Diviseema area, Fully equipped with infrastructure and play ground for all round development of the students.</p> <p>Weaknesses Poor Soft-skills of students at entry level.</p> <p>Opportunities Enthusiasm of our stakeholders to work for college development.</p> <p>Threats Private College with low infrastructure and un-qualified Teaching Staff surrounding areas creating unhealthy competition.</p>
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8. Plans of institution for next year

1. To conduct orientation programme to first year students.
- 2.To assign study projects to bright students from each subject.
- 3.To continue Remedial coaching to academically back ward students
- 4.To arrange field trips to students
- 5.To encourage students to actively participate in extracurricular activities.
- 6.To Conduct semester system of examination and CBCS as per Krishna University directive.
7. To plan for effective utilisation of RUSA grants for development of infrastructure.
- 8.To introduce more Skill development and capacity building courses.
- 9.To observe important days and to celebrate them.



Name Sri.G.V.Swaroop Singh

Signature of the Coordinator, IQAC



Name: Dr. ILLA.RAVI

Signature of the Chairperson, IQAC

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Annexure - I

Government Degree College, Avanigadda

IQAC CALENDAR THE ACADEMIC YEAR 2016-2017

S.NO	MONTH	DATE	ACTIVITY	ORGANIZED BY	REMARKS
1.	June	17-06-2016	Constitution of IQAC Committee	Principal	Constituted
2.	June	18-06-2016	Meeting with faculty members	IQAC	Conducted
3.	June	21-06-2016	International Yoga Day	Department of Physical Education	Conducted
4.	June	30-06-2016	Vanam Manam – planting saplings in campus	College	Conducted
5.	July	20-07-2016	Police Intraction with students – Krishna Pushkar duty	NSS	Conducted
6.	July	23-07-2016	Meeting with Class representatives	IQAC	Conducted
7.	July	29-07-2016	Vanam Manam Krishna University vice-chancellor visit to GDC, avanigadda.	NSS	Conducted
8.	August	08-08-2016 To 23-08-2016	Krishna pushkar nagar	NCC/NSS	Conducted
9.	August	24-08-2016	IQAC Meeting	IQAC	Conducted
10.	August	25-08-2016	IQAC Meeting with faculty	IQAC	Conducted

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11.	August	26-08-2016	Celebration Of Women Equality Day	Women Empowerment Cell	Conducted
12.	August	29.08.2016	National Sports Day	Department of Physical Education	Conducted
13.	August	29.08.2016	Telugu Bhasha Dinotsavam	Telugu Dept.	Conducted
14.	August	IV Week	I Unit Test	Internal Exams Committee	Conducted
15.	September	05.09.2016	Teacher Day Celebrations	Students	Conducted
16.	September	06-09-2016	TISS Zonal Officer Sri Ranjan Interaction with Students	JKC	Conducted
17.	September	24-09-2016	NSS DAY	NSS	Conducted
18.	September	24-09-2016	Doomala Pey Danda Yatra	NSS	Conducted
19.	September	27-09-2016	Blood Donation Camp – Gandhi Kshetram	Red Ribbon & NSS	Conducted
20.	September	29-09-2016	Homeo Medicine Distribution For Prevention of Dengue Fever	Chemistry	Conducted
21.	September	IV Week	II Unit Test	Internal Exams Committee	Conducted
22.	October	06-10-2016	Tele Conference with Chief Minister of Andhra Pradesh	Principal	Conducted
23.	October	II Week	Extension lectures by some Departments	Concerned departments	Conducted
24.	October	22-10-2016	IQAC Meeting	IQAC	Conducted
25.	October	23-10-2016	IQAC Meeting with Faculty	IQAC	Conducted
26.	October	24-10-2016	IQAC Meeting with class Representatives	IQAC	Conducted
27.	October	IV Week	Quarterly Examination	Internal Exams Committee	Conducted

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28.	November	01-11-2016	Andhra Pradesh Principal Secretary higher Education Sumitra Dawra Visit to GDC Avanigadda	Principal & Staff	Conducted
29.	November	09-11-2016	Seminar / Group discussion on Demonitisation / Black money	Dept. of Economics	Conducted
30.	November	09-11-2016	Seminar on LOK ADALLAT	Dept. of Politics	Conducted
31.	November	10-11-2016	Innovation chapter Inauguration	Principal	Conducted
32.	November	11.11.2016	Celebration of National Education Day	Politics Department	Conducted
33.	November	12.11.2016	Swatch Bharth in College Campus	NSS	Conducted
34.	November	22-11-2016	Feminist writer and Lecturer in Politics –SPMH Kalasala, MTM, Conducted awareness program on various social problems	Women Empowerment Cell	Conducted
35.	November	22-11-2016 To 24-11-2016	APSSDC SKILL Development Program	JKC	Conducted
36.	November	28-11-2016	Training on Cash Less Payments Smt k. Sunitha IAS Secretary, AP Finance Dept.	Mana Tv live	Conducted
37.	November	IV Week	III Unit Test	Internal Exams Committee	Conducted
38.	November	IV Week	Competitions relating to AIDS Awareness day	NSS,RRC,Chemistry dept.	Conducted
39.	December	01.12.2016	Rally on AIDS Awareness day & Meeting at Gandhi Kshetram	NSS and RRC	Conducted

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40.	December	02-12-2016	Demonstration on mobile banking and internet banking by sri ravi sankar , Indian Bank senior Manager & V.L.Koteswara Rao. On account of Computer Literacy Day	Dept. of Computer science	Conducted
41.	December	05-12-2016	IQAC Meeting	IQAC	Conducted
42.	December	06-12-2016	IQAC Meeting with Faculty	IQAC	Conducted
43.	December	06.12.2016	Dr.B.R.Ambedkar's Death Anniversary	Whole College	Conducted
44.	December	06-12-2016	Rally on Awareness on Cash less Transactions	College	Conducted
45.	December	10.12.2016	Human Rights Day	Politics Dept.	Conducted
46.	December	10.12.2016	National Chemistry Day	Chemistry Dept.	Conducted
47.	December	II Week	Guest Lecture by some departments	Concerned Departments	Conducted
48.	December	19-12-2016	Essay competitions on Cash less Transactions	Dept. of Computer Science	Conducted
49.	December	22.12.2016	National Mathematics Day	Mathematics Dept.	Conducted
50.	December	22.12.2016	Meeting on Promotion of cash less transactions	AP Govt. Revenue Department	Conducted
51.	December	28-12-2016 & 29-12-2016	Survey on Cash Less Transactions	9 teams visiting 9 villages	Conducted
52.	January	01.01.2017	New Year Day	Students	Conducted
53.	January	06-01-2017	Rangoli Competitions	Women Empowerment Cell	Conducted
54.	January	20-01-2017	Mobile banking & Internet banking – Distribution of kits	State Bank of India , Avanigadda branch.	Conducted

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				& Dept. of Commerce	
55.	January	25.01.2017	Voter Awareness programme	Whole college	Conducted
56.	January	IV Week	Pre Final Examinations	Internal Exams Committee	Conducted
57.	February	I Week	College Annual Day	Student Union	Conducted
58.	February	18-02-2017	IQAC Meeting	IQAC	Conducted
59.	March	08-03-2017	International Women Day	WEC	Conducted

Annexure II
Best Practices

1. Title of the practice: Peer Teaching

2. Goal

This practice aims at providing students with an opportunity to learn while teaching, to learn usage of ICT, to gain Self-confidence and to improve understanding of the subject.

3.The context:

This programme took shape when a Final B.A students was found helping her juniors by teaching a lesson while the concerned lecturer was on leave. Initially it was implemented among B.A students and lecturer on extended to B.com and B.sc.

4.The Practice:

As a part of peer Teaching programme, the senior students are encouraged to help their juniors by taking classes on topics chosen by the latter, under the supervision of concerned Lecturers and to help them in study projects. This practice benefits both the senior and junior in learning the subject and creates cordial relations and mutual respect among them.

The final year students were enthusiastic despite the fact they were stuttering and fumbling on initial attempts. Some students reported that their minds were going blank after a while. Then they were trained how to prepare systematically on a given topic and then how to present it. This

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strategy worked. After a few giggles, the students slowly accustomed to the classes and started taking them seriously.

5.Evidence of success:

The practice was made part of Teaching Learning process as an auxiliary strategy. The net outcome is really encouraging on one hand, the senior have tremendously improved in academic expression and presentation which showed direct impact on their own subjects. On the other hand the junior felt their peers quite accessible and supportive even outside the class room. The interaction among them has become quite cordial and academically fruitful.

6.Prolms encountered and Resources required:

There are no specific problems except that the senior students needed a bit of orientation. The confidence levels were initially low among the peers. They tried to mug up the topic and plainly present it. Later, of course slowly, they started giving extempore spontaneously. Initially the juniors were not posing questions but later on felt free to express doubts. Accordingly, the peers also prepared themselves to answer possible doubts of the juniors.

The concerned lecturer has to put additional efforts in choosing peers among fast learners and train them on topic chosen by juniors. The students are quick enough to grasp and excel. It needs strong will on the part of the faculty to create congenial academic atmosphere and monitor the peer teaching classes.

7.The Institution:

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Name of the institution: Govt. Degree College,
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1.Title of the practice : Adaption of Old Age Home

2.Goal:

The college adopted an Old age Home "AADARANA" at Challapalli village, 15km off Avanigadda, being run by Jesus Christ Charitable Trust. The home has been providing shelter to old destitute, who are either orphans or deserted by their children. The NSS volunteers, NCC cadets and students are visiting the old age home in turns, to provide food, spend a day cleaning up the home and serving the old people. This programme has been in practice since December

3.The Context:

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Unfortunately the number of deserted parents has been increasing even in rural areas. The Cultural ethos of agrarian rural community are slowly fading giving way to self- Centred nuclear families in which the old parents are viewed as burden or unwanted appendage. This has been resulting in abandoning old ailing parents. Thus a need is felt to expose young people to the pathos of old destitute.

The college adopted "AADARANA" to develop sensibility and compassion for old people.

4.The Practice:

Each class visits the home in turns so that the home is visited every month. The students are given certain instructions before visit to the Home. They are advised not to force the old people to given their family details, not to evoke melancholic feelings among them, not express excessive sympathy to wards them and not to make any promises to them. Students are encouraged to share some pleasantries, make the inmates happy and pleasant by being courteous.

There has been a great response from the students. Each class visits the Home in turns. This practice certainly has molded the conscience of the young people.

5.Evidence of Success:

Interaction with the inmates of the Old Age Home has ostensibly removed apathy towards old people among the students. Now, they are talking to old people with respect and the recognition of their dignity. After every visit , we find students expressing happiness over their visit and intention to visit the Old Age Home again.

6.Problems encountered and Resources required:

There are no problems faced in implementation of the practice. The students pool together some money, bring soft and palatable food items to old people, bye some fruits etc. to visit the Home. They append good time interacting with the inmates, paying personal attention to them, sharing some higher moments with them and establishing affable relationship with the old people.

7.The Institution:

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