

**GOVERNMENT DEGREE COLLEGE, AVANIGADDA-521121**  
**The Annual Quality Assurance Report (AQAR) of the IQAC**  
**FOR THE YEAR 2017-18**

**Part – A**

**1. Details of the Institutio**

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

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Mobile:

9949724352

IQAC e-mail address:

gdcjkc.avanigadda@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN12685

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

gdcavanigadda.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	7.1	2006	5 YEARS
2	2 <sup>nd</sup> Cycle	B	2.08	2015	5 YEARS
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

01/07/2007

1.8 AQAR for the year (for example 2010-11)

2017-18



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1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives(CPDC)

2.5 No. of Alumni

2.6 No. of any other stakeholder and Community representatives

2.7 No. of Employers/ Industrialists

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2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Monitoring effective implementation of Action plan
- Encouraging the staff to impart the latest developments by attending the faculty development programmes
- Encouraging the students for active participation in co curricular & extracurricular activities.

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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. To Conduct Orientation Programme to first year students 2. To create awareness about Choice Based Credit System(CBCS) among students and staff. 3. To conduct academic audit twice a year (one internal and one external) by the teaching and administrative staff those have more than 10 years of experience. 4. To conduct remedial coaching to academically backward students.	1. Conducted as per schedule . 2. Conducted as per schedule. 3. Yes two academic audits were conducted, and the report was submitted to the higher authorities. 4. Remedial Coaching is conducted by all departments to the academically backward students

\* Attached as Annexure I

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management  Syndicate  Any other body  CPDC

Provide the details of the action taken

The AQAR for the year 2017-18 was placed before the IQAC committee, Staff Council and CPDC, and was approved for submission to the NAAC.

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**Part – B**

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02		02	
UG	05		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	03			05
Others				
<b>Total</b>	10		04	05

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: **CBCS/Core/Elective option / Open options**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	
Annual	✓

1.3 Feedback from stakeholders Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback Online  Manual  Co-operating schools (for PEI)

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*\*Please provide an analysis of the feedback in the Annexure—Annexure II and III attached.*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Krishna University, to which the college is affiliated, has revised the curriculum with a major change in the UG programmes with the introduction of Choice Based Credit System from the academic year 2015-16.

The major changes are:

1. Change of syllabus
2. Change in evaluation process
3. New Question paper model.

**Change of syllabus:**

1. Syllabus is changed across all the subjects including languages, keeping in mind the semester system, and introducing new subjects such as communication and soft skills, citizen entrepreneurship etc.
2. The entire syllabus in each subject is regrouped into 5 units.
3. The syllabus in each subject is designed by experts in the concerned subject with the objective of skill development.
4. In every semester, the students study two foundation courses like analytical skills, entrepreneurship, and leadership education besides language studies till semester III.
5. Students are taught domain specific subjects from semester I to semester VI.
6. Semester VII consists of domain specific subject electives.
7. Semester VIII consists of electives which are inter domain clusters (consisting of three papers and one paper may be project work.)

**Change in the evaluation process:**

1. Evaluation process has been also changed from 2015-16 to semester mode of examination.
2. Mid semester examination is conducted for 25 marks. The end semester examination is conducted for 75 marks.
3. The theory papers are given 3 credits each, and the lab practicals are given two credits.
4. The institution is conducting internal assessment examinations with its mechanism of paper setting, conduct of examination and evaluation process. (15 marks for unit tests, 5 marks for assignment and 5 marks for seminar presentation.)

**New Question Paper Model:**

1. The theory question paper model is also changed with the semester system.
2. The examination is now conducted for 75 marks.
3. The question paper has two sections, section A and section B as per the structure of the new model paper.
4. Section A consists of 8 short answer questions—five to be answered—evaluated for 25 marks.
5. Section B consists of 10 essay questions with two questions from each unit, with internal choice and is evaluated for 50 marks.



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1.5 Any new Department/Centre introduced during the year. If yes, give details.

0

**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	12	12	0	-	-

2.2 No. of permanent faculty with Ph.D. 04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	13	08	0	0					13	08

2.4 No. of Guest and Visiting faculty and Temporary faculty 12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	0	20	0
Presented papers	0	15	0
Resource Persons	0	00	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1-Digital class rooms and 1- Virtual class rooms are established

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2.7 Total No. of actual teaching days

during this academic year

223
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Use of MCQs in JKC Training class
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS-11	-	-
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2.10 Average percentage of attendance of students

80
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2.11 Course/Programme wise distribution of pass percentage:

YEAR	COOURSE	APPEARED	PASS	PASS %	Ist CLASS	2 <sup>nd</sup> CLASS	3 <sup>rd</sup> CLASS
2017-18	B.A	30	28	93%	28	-	-
	B.COM(G)	19	19	100%	19	-	-
	B.COM(CA)	17	14	82%	13	1	-
	B.SC	28	23	82%	23	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC has conducted awareness programs for student centric teaching-learning activity and is monitored.

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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	11	-	0
Technical Staff	0	-	-	-

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**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivating staff members to pursue Research on part time basis .  
 Encouraging the students to do study projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	11	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	02	0

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3.5 Details on Impact factor of publications:

Range		Average		h-index		Nos. In SCOPUS		
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)	0			
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/fund

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

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3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this

Type of Patent		Number and Year
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

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3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SR  Project Fellow  Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="100"/>	State level	<input type="text" value="-"/>
	<input type="text" value="-"/>		<input type="text" value="-"/>
National level		International level	

3.22 No. of students participated in NCC events:

University level	<input type="text" value="60"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="01"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="01"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text"/>
NCC	<input type="text" value="04"/>	NSS	<input type="text" value="05"/>
		Any other	<input type="text" value="-"/>

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3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Rally undertaken to bring awareness on the Voters day
- Assisting pilgrims in Mopidevi Temple during the Nagula Chavithi festival .
- Hundi Counting at Mopidevi Temple as request by Temple authorities.
- Blood donation camps and service activities
- Swatchh Bharat activities in and around the college campus.
- Rally undertaken on various awareness programmes
- Saplings plantation in and around the college surroundings
- Swatchha bharat in adopted villages
- NSS Volunteers awareness programmes
- Disaster Management awareness programmes
- NSS Special camp at Puligadda Village (Adaption village)



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**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	21945 Sq.mts			
Class rooms	28	03	RUSA	31
Laboratories	07			
Seminar Halls	2			
Smart campus Solution Server for Digital content and e-library		0		0
Wireless e-class room solution Interactive Board, Visualizer, Student Response System, Wireless Interactive device, Wireless audio system	0	02(1- VIRTUAL CLASS AND 1- DIGITAL CLASS)	RUSA	02
Wifi campus network equipment Wireless Access point indoor/outdoor	0	01	RUSA	01
Security and Attendance Biometric reader	00	04	RUSA	04
Desktop computers	142	-		-
Total				

4.2 Computerization of administration and library

3 computers are used in office. One server and one P.C is used in the library.
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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15,526	9,34,996	1,294	1,83,744	16,820	11,18,740
Reference Books						
e-Books						
Journals						
e-Journals	05				05	
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	127+10 THIN CLIENTS	03	10	01	01	01	07	01(PRINCIPAL)
Added	05	NIL	0	NIL	NIL	NIL	NIL	NIL
Total	142	03	10	01	01	01	07	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

WiFi enabled campus, Office LAN, introduction to E-office to office staff.
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4.6 Amount spent on maintenance in lakhs :

i) ICT	27
ii) Campus Infrastructure and facilities	0
iii) Equipments	20
iv) Others (Construction of New Class Rooms)	06
<b>Total :</b>	<b>53</b>

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The slow learners are picked after each evaluative test and enlisted in the special programs like 'remedial coaching sessions', 'special assignments and 'teacher –student interactive sessions' where in they can improve in the subjects.
- Educates students regarding career options available to students.

5.2 Efforts made by the institution for tracking the progression

- The institution informs the students about the career options available for them in the higher education and employment.
- They guide, and monitor the progress of the students in attainment of their goal.
- There is also the mechanism of notifying on the notice board from time to time the opportunities available in higher education and job market.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
476	77	-	-

(b) No. of students outside the state

00

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(c) No. of international students

00

No	%
324	58.58

Men

No	%
229	41.42

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
177	124	9	141	00	451	183	161	12	193	4	553

Demand ratio 1:1

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching for Common Entrance Tests for admission into higher education degree programmes by individual departments.
- JKC training and coaching for career guidance and competitive exams
- Short term coaching programmes in soft skills for placement

No. of students beneficiaries

99

5.5 No. of students qualified in these examinations

NET	x	SET/SLET	x	GATE	x	CAT	x
IAS/IPS etc	x	State PSC	x	UPSC	x	Others	22

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5.6 Details of student counselling and career guidance

Career guidance and placement services unit along with JKC facilitate and support students to appear for competitive examinations.

JKC Mentor prepares the students for competitive exams of state/central/banking and other services.

The library subscribes to books and magazines like Employment News, Udyoga Sopanam etc., that are useful for the preparation of competitive examinations.

Students who are willing to go for further studies are identified and the teachers guide them for various PG-CETS.

The JKC notifies information on employment opportunities in the market and helps the students to apply on line.

No. of students benefitted

99

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
16	847	22	00

5.8 Details of gender sensitization programmes

- With the help of Women Empowerment Cell programmes were organized on Women’s rights, women’s equality empowerment of women, role of women in society, role of women in Nation building and sensitization about the opposite gender.
- Gender sensitization sessions are organized by every teacher counsellor with respect to both genders, especially women to support women’s education which is needed to build a healthy and prosperous society.

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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

1 Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (Poor Boys Fund)		
Financial support from government	345	19,91,580
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

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5.13 Major grievances of students (if any) redressed: \_\_\_

- 1 Student Bus pass facility
2. Proper maintenance of toilets and running water.
3. Protected Mineral water facility .
4. Recreational and drinking water facility in girls' waiting room

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

VISION  Imparting quality higher education
MISSION  To mould the students into rational thinkers, competent workers and socially responsible citizens.

6.2 Does the Institution has a management Information System

Partial MIS is functioning at present in the: 1. Student scholarship information 2. Treasury bill information
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6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution has adopted the revised University curriculum in CBCS mode with internal and external examinations from 2015-16. The institution is contributing to the quality development in curriculum through its senior teachers who are members of BoS of universities and autonomous colleges. They are sensitized through IQAC about curriculum goals (intended student development, outcome of intended results) and strengthening of the conceptual teaching. They also see to it a developmental sequence to form a coherent curriculum.
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6.3.2 Teaching and Learning

Young teachers are encouraged by the college to attend orientation programmes conducted by Academic Staff Colleges where they learn about the importance of teacher training, orientation, feedback, warming of the climate for learning and how to engage students. These orientation programmes also provide perceptives on how faculty should approach their development as a teacher.

6.3.3 Examination and Evaluation

Teachers are encouraged to assess the students continuously. This is done in two ways. 1. Formative assessment i.e. during the topic is taught through class room assessment, multiple choice questions, short answer questions, debates and group discussions. 2. Summative assessment i.e. at the end of the completion of the unit. The student knowledge and skills about the topic are tested through short answer questions, long answer questions, assignment and projects. This kind of assessment contributes to the students capacity of remembrance and retention of the knowledge he gained.

The senior teachers contribute to the question paper setting of the universities, autonomous colleges, and all teachers participate in the valuation process.

The evaluated internal examination answer papers were discussed with the respective students so that they can rectify their mistakes in the next examinations.

6.3.4 Research and Development

The College and IQAC encourage the staff and students to engage in research activities. Faculty are provided guidance to approach UGC for financial assistance for MRPs. Students are also made part of this activity for collecting data, and analysis of it. The faculty are inspired to undertake quality related research studies too.



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6.3.5 Library, ICT and physical infrastructure / instrumentation

One Virtual Class room and 1-Digital Class Rooms with interactive touch screens are installed for BA, BCOM AND BSC COURSES.

APSSDC Employability skill Development centre created with 30 laptops and 30 Tabs.

All the laboratories are well-equipped to carry out the experiments prescribed in the curriculum.

A library good enough to meet the present academic needs of students and staff members.

A computer lab with 20 computers, ELL for English Language with 30 computers to develop soft skills among the students.

Career Orientation Programme (COP) has another lab with 10 computers to train students in computer skills.

10 internet connections available to faculty and students.

All the departments have computers with broadband internet connection.

6.3.6 Human Resource Management

The HOI encourages and nominates the sincere, committed and work minded teachers as conveners to the statutory committees and entrusts them with additional responsibilities.

The HOI picks up the suitable talent in the non teaching members also, to involve them in disbursement of scholarships, conduct of examinations, outward and inward work, establishment, preparation of salary bills etc.

6.3.7 Faculty and Staff recruitment

Regular Faculty recruitment is done by Government of Andhra Pradesh through APPSC/ DEPARTMENTAL PROMOTION COMMITTEE.

Contract lecturers are appointed by REGIONAL JOINT DIRECTOR OF COLLEGIATE EDUCATION.

For self financed courses Guest Faculty are recruited by the college Principal and Head of the department. Candidates are selected who have minimum 55% in the concerned subject. Faculty is recruited by way of demo, interview and feedback from students.

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6.3.8 Industry Interaction / Collaboration

Each department visits their concerned Department in Krishna University, other universities, institutions, laboratories, neighbouring industries, to maintain a good rapport for a fruitful teaching and learning.

Through formal MOU has not been entered still this linkages are helping faculty and students with regard to work experience, materials, students placements, project work etc.

6.3.9 Admission of Students

Admissions of the students are done strictly on the basis of merit duly following the reservation principle and rules of government.

University admission schedule is scrupulously followed by the college

6.4 Welfare Schemes for

Teaching	Group Insurance Scheme , GPF, CPS, Andhra Pradesh general life insurance, family benefit fund, medical reimbursement, health card...
Non teaching	Festival Advance and All schemes applicable to the teaching staff.
Students	Scholarships, Bus passes, Endowment prizes, Poor Boys Funds, Scribe facility during examinations for needy, anti ragging activities

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done  Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative			Yes	Principal

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6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
For PG Programmes	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As the college is an affiliated college, it follows the rules of the University

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

----

6.11 Activities and support from the Alumni Association

Providing mineral water to the students.

Actively involved in spreading the reputation of the institution

6.12 Activities and support from the Parent – Teacher Association

Adhyapaka Palle Bhata improved Parent Teacher Relationship.

The Parent Teacher Association is playing an active role in solving , academic and other problems of the students.

6.13 Development programmes for support staff

ICT TRAINING is provided for the support staff and necessary software is also procured.

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6.14 Initiatives taken by the institution to make the campus eco-friendly

Rain water harvesting.  
Go green activities.  
Swatch bharath activities in the campus  
Use of alternative energy resources as solar power

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1.Introduction of Certificate Course in Telugu DTP .  
2.Adhyapaka Palle bhata (Lecturers Visit to Students Village )Created a positive bond between Student and Lecturer.  
3.Swatch Bhrath –Cleaning Programme of College Campus improved Cleanliness of College.  
4.Vanam-Manam Improved Greenery in the College.  
5.Virtual Class .

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Skill development courses were introduced with TISS and APSSDC
2. The college has organized several extension lectures for the benefit of the students.
3. A Soil Health Club (Department of Chemistry) activities were improved .
- 4.The college was made a wi-fi campus providing internet for both the students and the staff.
- 5.Biometric attendance system was installed for staff.
- 6.A solar power unit which is meeting partial energy demand of the college has been brought into operation.
- 7.Health awareness and Blood Donation campaigns have been taken up.
- 8.Semester system was introduced in CBCS mode from the year 2015-16.

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7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- |     |   |
|-----|---|
| i)  | Students regularly participate in service activities, and as Volunteers in MOPIDEVI TEMPLE. |
| ii) | Adhyapaka Palle Bhata- lecturers visit to students village                                  |

*\*Details in annexure II*

7.4 Contribution to environmental awareness / protection

Swatch college programme and Vanam-Manam Planting saplings created awareness about environmental pollution and the development of greenery on the campus protected the college eco system.
--

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths**

The only Government Degree College in the entire Diviseema area, Fully equipped with infrastructure and play ground for all round development of the students.

**Weaknesses**

Poor Soft-skills of students at entry level.

**Opportunities**

Enthusiasm of our stakeholders to work for college development.

**Threats**

Private College with low infrastructure and un-qualified Teaching Staff surrounding areas creating unhealthy competition.

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**8. Plans of institution for next year**

- 1.To Mix Online Teaching Methods to face to face learning to introduce HYBRID/ BLENDED Class room
- 2.To Introduce Flipped learning and to Convert Traditional Class room in to Flipped class room.
- 3.To Improve the role of a Teacher from sage on the stage to guide on the side
- 4.To introduce certificate and diploma courses.
- 5.To conduct orientation programme to first year students.
- 6.To assign study projects to bright students from each subject.
- 7.To continue Remedial coaching to academically back ward students
- 8.To arrange field trips to students
- 9.To encourage students to actively participate in extracurricular activities.
- 10.To Conduct semester system of examination and CBCS as per Krishna University directive.



Name: T.Jagan Mohan Rao

\_\_\_\_\_  
Signature of the Coordinator, IQAC



Name: Dr. ILLA. RAVI

\_\_\_\_\_  
Signature of the Chairperson, IQAC

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Annexure-I

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IQAC CALENDAR THE ACADEMIC YEAR 2017-2018

S.NO	MONTH	DATE	ACTIVITY	ORGANIZED BY	REMARKS
1.	June	15-06-2017 Thursday	Constitution of IQAC Committee with T.Jagan Mohan Rao Lecturer in Mathematics as New IQAC Coordinator	Principal	Constituted
2.	June	16-06-2017 Friday	Meeting with faculty members	IQAC	Conducted
3.	June	21-06-2017 Wednesday	International Yoga Day	NCC & Department of Physical Education	Conducted
4.	June	IV WEEK	Vanam Manam – planting saplings in campus	College	Conducted
5.	July	06-07-2017 Thursday	Meeting on Natural & Traditional farming	College	Conducted
6.	July	10-07-2017 Monday	Parents Meeting of 1 <sup>st</sup> B.COM Students	Commerce	Conducted
7.	July	17-07-2017 Monday	Meeting with Class representatives	IQAC	Conducted
8.	July	26-07-2017 Wednesday to 27-07-2017 Thursday	1 <sup>st</sup> MID Exams for sem III & V	Internal Examinations Committee	Conducted
9.	August	23-08-2017 Wednesday	IQAC Meeting	IQAC	Conducted

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10.	August	24-08-2017 Thursday	IQAC Meeting with faculty	IQAC	Conducted
11.	August	26-08-2017 Saturday	Celebration Of Women Equality Day	Women Empowerment Cell	Conducted
12.	August	28-08-2017 Monday To 29-08-2017 Tuesday	1 <sup>st</sup> Mid Exam for 1 <sup>st</sup> sem	Internal Examinations Committee	Conducted
13.	August	29.08.2017 Tuesday	National Sports Day	Department of Physical Education	Conducted
14.	August	29.08.2017 Tuesday	Telugu Bhasha Dinotsavam	Telugu Dept.	Conducted
15.	August	30.08.2017 Wednesday TO 31-08-2017 Thursday	APSSDC Employability Skills Improvement Training Program	JKC	Conducted
16.	September	04.09.2017 Monday	APSSDC JOB MELA	JKC	Conducted
17.	September	05.09.2017 Tuesday	Teacher Day Celebrations	Students	Conducted
18.	September	08-09-2017 Friday	International Literacy Day	English Department	Conducted
19.	September	08-09-2017 Friday	Women Health Awareness Programme by Dr.Chandini ,Gynecologist,Vuyyuru.	Women Empowerment Cell	Conducted
20.	September	11.09.2017 Monday	Guest Lecture CA.K.Srikanth on Ratio Analysis	Commerce	Conducted
21.	September	14-09-2017 Thursday	Hindi Divas	Department of Hindi	Conducted
22.	September	16-09-2017 Saturday	Ozone day	Department of Chemistry	Conducted
23.	October	03-10-2017 Tuesday	D.Kishor babu IPS Seminar on Carrier guidance	Carrier Guidance Cell	Conducted
24.	October	06-10-2017 Friday	Seminar on Personality Development .Sri.BH.Ratna Rao	Department of Physics & Economics	Conducted



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25.	October	13-10-2017 Friday	Swatch Bharth in College Campus	Women Empowerment Cell	Conducted
26.	October	II Week	Extension lectures by some Departments	Concerned departments	Conducted
27.	October	20-10-2017 Friday	IQAC Meeting	IQAC	Conducted
28.	October	21-10-2017 Saturday	IQAC Meeting with Faculty	IQAC	Conducted
29.	October	23-10-2017 Monday	IQAC Meeting with class Representatives	IQAC	Conducted
30.	November	18.11.2017 Saturday	Napkin Vending Machine Introduced in Ladies waiting room	Women Empowerment Cell	Conducted
31.	November	24.11.2017 Friday	Swatch Bharth in College Campus	NSS	Conducted
32.	November	27-11-2017 Monday	Participation in Women parliament at Amravati	Women Empowerment Cell	Conducted
33.	November	27-11-2017	Commerce Quiz	Department of Commerce	Conducted
34.	November	IV Week	Competitions relating to AIDS Awareness day	NSS,RRC,Chemistry dept.	Conducted
35.	December	01.12.2017 Friday	AIDS Awareness day	NSS and RRC	Conducted
36.	December	06-12-2017 Wednesday	Video Conference through Virtual Class CBCS Cluster Choice	All Departments	Conducted
37.	December	06.12.2017 Wednesday	Dr.B.R.Ambedkar's Death Anniversary	Whole College	Conducted
38.	December	07-12-2017 Thursday	IQAC Meeting	IQAC	Conducted

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39.	December	08-12-2017 Friday	IQAC Meeting with Faculty	IQAC	Conducted
40.	December	11.12.2017 Monday	Human Rights Day(10-12-2017)	Politics Dept.	Conducted
41.	December	11.12.2017 Monday	Nobel Prize Day(10-12-2017)	Chemistry Dept.	Conducted
42.	December	II Week	Guest Lecture by some departments	Concerned Departments	Conducted
43.	December	22.12.2017 Friday	National Mathematics Day	Mathematics Dept.	Conducted
44.	January	01.01.2018 Monday	New Year Day	Students	Conducted
45.	January	05.01.2018 Friday	Jammabhoomi –vidhya vikasam	Students	Conducted
46.	January	08-01-2018 Monday To 09-01-2018 Tuesday	1 <sup>st</sup> MID Exams for II , IV & VI Sem	Internal Examinations Committee	Conducted
47.	January	10-01-2018 wednesday	Implementation of GST- Challenges ,Sri A.V.K.Kiran ,Tax House Vijayawada.	Department of commerce	conducted
48.	January	25.01.2018 Thursday	Voter Awareness programme	Whole college	Conducted
49.	February	01-02-2018 Thursday	Awariness programme on Central budget	Department of Economics	conducted
50.	February	19-02-2018 Monday	IQAC Meeting	IQAC	Conducted
51.	February	19-02-2018 Monday	General Quiz	Department of Economics	Conducted
52.	February	28-02-2018 Wednesday	Rangoli Competition	Women Empowerment Cell	Conducted

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53.	March	05-03-2018 Monday To 06-03-2018 Tuesday	2 <sup>nd</sup> MID Exams for Sem IV & VI	Internal Examinations Committee	Conducted
54.	March	08-03-2018 Thursday	International Women Day	Women Empowerment Cell	Conducted
55.	March	19-03-2018 Monday To 20-03-2018 Tuesday	2 <sup>nd</sup> MID Exam for Sem II	Internal Examinations Committee	Conducted

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**Annexure II**  
**BEST PRACTICES**

**1. Title of the practice:**

student voluntary services in SRI SUBBRAHMANESHWARA SWAMY TEMPLE, MOPIDEVI

**2. GOAL:**

This practice aims at providing students with an opportunity to work in groups and creates social awareness and imparting service to society.

**3. THE CONTEXT :**

As it is an ancient temple in the Diveseema region, people have been visiting this temple from several places of India. It resulted in over crowd in c... therefore, there is a need for human resource. Hence the our college voluntarily extended the services for the crowd management and the Temple's HUNDI counting.

**4. The Practice:**

As there is no separate force to control the pilgrims in the temple, our college extended support in the form of the NSS and the NCC volunteers in systematic groups wise. Here each and every group will headed by a senior student.

**5. EVIDENCE OF SUCCESS:**

The practice was made part of Social Extension Activity which process as an auxiliary strategy. The outcome is really encouraging and students always ready to extend their hands. On the other hand, the temple authority feels happy and requested for the services of students.

**6. Problems encountered:**

AS it is ancient temple, it is highly impossible to control the over crowd during the time of festivals.

This practice is creating an opportunity to learn the social management system during the time of festive seasons.

**7. The Institution:**

Name of the Principal: Dr. ILLA RAVI  
Name of the institution: Govt. Degree College,  
City: Avanigadda  
Pin code: 521121  
Accredited status: 'B'  
Mobile : 9440630271  
E-mail: gdcjkc.avanigadda@gmail.com  
Website : gdcavanigadda.ac.in

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**1. Title of the practice:** Adhyapaka palle bhata (lecturers visit to students village)

**2. GOAL:**

a. to create an opportunity for the lecturer to understand the conditions of the students outside the classroom .

b. for better student –teacher relationship

c. for improved teacher-parent interaction

**3. THE CONTEXT:**

Adhyapaka palle bhata was initiated to find out the reasons for long absenteeism among students, and to analyse the reasons for dropouts.

**4. THE PRACTICE:**

a. Incharge of the class, along with other teachers of the class prepares the attendance summary and identifies, the long absentees.

b. Teachers in the other courses also prepares the similar list.

c. The list of students is prepared on the basis of their villages.

d. A route map is created covering all the students .

**5. EVIDENCE OF SUCCESS:**

a. Adhyapaka palle bhata improved the attendance percentage of students.

b. lecturers are able to directly interact with all the students parents of a village and explained the various facilities available in the college and opportunities available to the students after good education.

c. Increased the students bond towards lecturer.

d. as most of the students are economically backward, first generation graduates in their families, this provided a platform for connecting the people who want the extend support and the real student , who is in need.

**6. PROBLEMS ENCOUNTERED:**

It is difficult for lecturer to reach every students village.

Adhyapaka palle bhata is a good initiative which resulted in very good response from media, general public and government authorities.

**7. The Institution:**

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