



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Govt. Degree College, Avanigadda
• Name of the Head of the institution	Dr. D. Uma Rani
• Designation	Prinicipal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08671271161
• Mobile No:	9247276451
• Registered e-mail	gdcjkc.avanigadda@gmail.com
• Alternate e-mail	gdc.avanigadda@yahoo.com
• Address	GDC AVANIGADDA
• City/Town	Avanigadda
• State/UT	Andhra Pradesh
• Pin Code	521121
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	KRISHNA UNIVERSITY, Rudravaram, Machilipatnam				
• Name of the IQAC Coordinator	Dr. P. B. Sandhya Sri				
• Phone No.	08671271161				
• Alternate phone No.	9494051548				
• Mobile	8074203008				
• IQAC e-mail address	sandhyasri.prathipati@gmail.com				
• Alternate e-mail address	sandhyasri.prathipati@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gdcavanigadda.ac.in/AQAR%202023-24/2022-23%20AQAR.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gdcavanigadda.ac.in/AQAR%202023-24/Part%20A/4.%20Academic%20Calendars.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.96	2023	21/12/2023	20/12/2028
6.Date of Establishment of IQAC			23/12/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	20
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Trade Fair	
Addon Courses	
National Seminars/Workshops	
Experiential Learning Programmes	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Trade Fair	Conducted
Webinars/Seminars	Organised
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2022-23	30/01/2024

15. Multidisciplinary / interdisciplinary

As a part of importing knowledge at a multi-disciplinary or interdisciplinary level, the college has encouraged students to take up studies in world-disciplined resources. Thus, students are encouraged to opt for courses that belong to other disciplines while they are appearing for university examinations. At the college level, they have undertaken various study projects that enable the students to gain practical knowledge of the given academic topics and other related matters. Recently, the AP State Council of Higher Education has given a list of multidisciplinary courses that can be adopted by the college while introducing the single major system.

16. Academic bank of credits (ABC):

Since the introduction of NEP, the principal and staff of the college have been focusing on the methods to be adopted so that the college and the students will be prepared to go according to the New Educational Policy, 2020. Thus, they have identified multidisciplinary and interdisciplinary studies, academic bank of credits, skill development, acquisition of knowledge regarding the Indian Knowledge System, and focusing on outcome-based education as the key points of the NEP. After a deep probe into these issues, they have decided that except for the academic bank of credits, the others can be well adopted by the institution. However, the Academic Bank of Credits system will be managed by the affiliated University

17. Skill development:

The college has made skill development a part of its regular work. There is a Skill Development Center run by APSSDC. The college has given consent to APSSDC to run its courses on the college premises. and a staff member works as a coordinator for the center. The center gives skills to college students in computing, soft skills, and communication skills, working in coordination with the Jawahar Knowledge Centre established in the college. Both APSSDC and Jawaharlal Centre work on bringing companies to the college and conducting job drives. In this drive, not only the students of the college but also many unemployed youth benefit.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is very keen on making the students aware of the cultural richness of Indian society while they are learning to live in the 22nd century. Many festivals are celebrated in the college campus so that the students will learn communal harmony as well as the importance of the festivals in the scientific facts that are hidden in the rituals. This island area has hidden the history of thousands of years in it, and students are encouraged by the teachers to explore that history through various monuments, especially temples. In fact, the college has made surveying a part of learning for its students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Promoting outcome-based education (OBE) in a college context can be challenging, but it is crucial for the overall development and success of the students. Here's my approach and strategy for promoting OBE in the context of our college.

1. Define the learning outcomes: The first step towards promoting OBE is to define the learning outcomes that students are expected to achieve. The learning outcomes are prepared well in advance, making them specific, measurable, achievable, relevant, and timebound (SMART).
2. Align curriculum with learning outcomes: Once the learning outcomes are defined, the curriculum is aligned with these outcomes. This ensures that students are being taught what they need to know to achieve the desired learning outcomes.
3. Create assessment criteria: assessment criteria are designed to measure student achievement against defined learning outcomes. This includes both formative and summative assessments that allow for continuous feedback and improvement.
4. Communicate learning outcomes and assessment criteria to students: Students are informed of the learning outcomes and assessment criteria at the start of the program. This helps them understand what is expected of them and how they will be assessed.
5. Provide training to faculty: Faculty are trained in OBE principles and practices. This helps them understand how the courses are designed and plan assessments that align with the learning outcomes.
6. Monitor and evaluate student progress: student progress is regularly monitored and evaluated against the learning outcomes to ensure that students are on track to achieve the desired outcomes. This also allows for adjustments to be made to the curriculum and assessments as needed.
7. Engage with stakeholders: Faculty interact with stakeholders, such as industry partners and alumni, to ensure that the learning outcomes are relevant and that students are being prepared for the workforce.
8. Continuously improve: Regular review of the learning outcomes, Curriculum and assessment criteria take place in the college to ensure that they are still relevant and aligned with the

program's objectives. Overall, OBE is promoted in the college context through a concerted effort from all stakeholders involved. By following these steps, our college ensure that its students are being prepared for success in their chosen careers

20.Distance education/online education:

Our institution has no access to distance learning as it is affiliated with Krishna University, Machilipatnam. During the COVID-19 pandemic situation, the online education system was adopted by the teachers to impart the curriculum to the students through Zoom, WebEx, Google Meet, etc. Our college teaching staff has also conducted and participated in several Zoom conferences, etc., to gain knowledge and update their technical skills. However, the staff and students are benefiting from the online system. The staff attended a considerable number of FDPs online, while the same number of students took SWAYAM and MOOCs.

Extended Profile

1.Programme

1.1	182
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	331
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	324
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	170
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	27
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	29
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	18.840355
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	111
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Being an affiliated college GDC Avanigadda follows the	

academic calendar prepared by the affiliated university, that is, Krishna University. Every year, the university prepares an academic calendar and keeps it on its website. The calendar is downloaded and circulated among all the teaching staff by the academic coordinator of the college. The staff members study the academic calendar, discuss it in the staff council and prepare an annual curriculum plan with proper allotment of dates and times for each component of the academic schedule, like teaching, conducting mid-exams, internal exams, assignments, classroom seminars, and other such matters depending on the course that they are dealing with. They adhere to the curricular plan to the maximum extent. However, the end-of semester exams are conducted by the affiliated university, and as an affiliated college, this college has no option but to follow the examination schedule of the affiliated university. Generally, the university adheres to the academic calendar very strictly, but due to COVID and other related issues, there was a certain deviation in the schedule of the university. However, the university has been releasing the results within a month for every semester's exams, thereby trying to stick close to the academic schedule to the maximum possible extent.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdcavanigadda.ac.in/AQAR%202023-24/Criteria%201/1.1.1/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college GDC Avanigadda follows the academic calendar prepared by the affiliated university, that is, Krishna University. Every year, the university prepares an academic calendar and keeps it on its website. The calendar is downloaded and circulated among all the teaching staff by the academic coordinator of the college. The staff members study the academic calendar, discuss it in the staff council and prepare an annual curriculum plan with proper allotment of dates and times for each component of the academic schedule, like teaching, conducting mid-exams, internal exams, assignments, classroom seminars, and other such matters depending on the course that they are dealing with. They adhere to the curricular plan to the maximum extent. The internal exams will be conducted as per the schedule. The students' performance in internal examinations will be evaluated through mid

exams, assignments, student seminars and extra curricular activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.gdcavanigadda.ac.in/AOAR%202023-24/Criteria%201/1.1.2/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

319

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

319

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

In order to integrate the cross-cutting issues relevant to environment and sustainability, human values and professional ethics. The courses on Ethics, Human Values, Human Resources & Organizational Behaviour and Community Outreach (HVCO) through NSS and NCC and Environmental Studies are embedded in the curriculum of all programmes. 1. Human Values and Professional Ethics. A course of one credit on human values "Professional Ethics and Human Values" is offered as a subject / open elective to all the students to take at least once during the programme of study. As an integral part of student engagement in social activities during their

programme of study, the College also mandates all the students to enrol as NSS/NCCVolunteers. It aims at inculcating values, ethics and socially responsible qualities. Students organize awareness campaigns, debates etc. Human values activities by students are being conducted since inception. 2. Environment studies A course of 3-4 credits is included in all UG programmes.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

142

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

540

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

81

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Based on the marks scored, their presentation, regular attendance, and all-around performance, we categorize them into three categories: advanced, moderate, and slow learners. We provide remedial teaching for slow learners to encourage them to update their learning and extend the same to advanced learners to expand their learning. We used to organize parents' meetings so that they could interact with concerned faculty members and learn about the all-around development of their children. To identify the learning capacity of the students, we conduct an examination after completing one unit of the syllabus. The daily study hours will be maintained. We will provide minimum study material to slow learners and conduct more practice tests after the teaching of examination orientation topics weekly for two hours. We attach one slow learner to one advanced learner, as peer study gives more effective results. By knowing their socio-economic conditions, we try to improve the self-confidence levels of the students to overcome the hurdles they face through our counseling. Even though they are academically dull, they may have hidden talents. We try to identify and ignite them and train them to participate in such events without hesitating.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
331	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We used to provide a better explanation by providing experimental knowledge for the topics that have supporting equipment in the laboratory apart from the experiments of the curriculum. We involve final-year students in explaining additional experiments to juniors in zero hours to ignite scientific temperament in their minds at the student level itself. We give additional problems to students to improve their problem-solving skills and help them perform well at various competitive and CET exams. We encourage participative learning to make them confident and face interviews as well as for better learning by conducting student seminars and group discussions.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gdcavanigadda.ac.in/AQAR%202023-24/Criteria%20/2.3.1/Studentcentric%20final%20upload.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective content delivery by using ICT tools in the classroom

for better understanding and reinforcement of the concepts and problemsolving adopted by all the faculty of the institution. The institution has the needed resources, which are a library, high-speed Internet access, and general ICT know-how among the students and faculty. The faculty are trained for the efficient use of tools through online sources. ICT for course delivery includes PowerPoint presentations, video conferencing, and educational websites. MOODLE on our college website is a mandatory ICT tool for the learning process and resource management, and it also enables monitoring of students' learning processes through online quizzes, submission of online assignments, etc. It helps our students with blended learning and e-learning projects. The ICT-enabled teaching-learning process is supported by regular practical sessions, access to online courses, online journals, online tests, and the use of LCD projectors for seminars and workshops, the productive use of educational videos, and the accessibility of non-print material for students of different disciplines. The communication skills training facility is enriched with ICT tools to help the students acquire proficiency in listening, speaking, reading, and writing skills.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gdcavanigadda.ac.in/AQAR%202023-24/Criteria%202/2.3.2/ICT%20Final%20Upload.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

118

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

Internal assessment will be for 25 marks. Under internal assessment, 10 marks will be given for the midterm exam, 5 marks will be given for assignments, 5 marks for attendance, and 5 marks for seminars. We used to conduct two midterm exams in a semester. After 45 days of commencing semester classes, we conduct our first midterm exam for 25 marks. After completing 40 days from the first midterm, we conduct a midterm exam for 25 marks. The average marks of two midterm exams will be reduced to 10 marks. Five assignments will be given to students, and marks will be awarded as per their performance. A maximum of one mark will be awarded for each assignment. A student with 75% attendance will be given 5 marks. Every student must be given a seminar on an allotted topic or a choice of their own. Based on his performance, marks will be awarded to the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gdcavanigadda.ac.in/AOAR%202023-24/Criteria%202/2.5.1/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The seminars, assignments, midterms, and seminars take place on the scheduled dates. However, if any student fails to appear for the exam on the given date due to a genuine reason, he will be given another chance. Thus, the internal exams are conducted in total transparency, leaving no scope for any grievances. The internal Marks secured by the students are posted on the university website by the faculty themselves, leaving little scope for errors. However, they match the marks list given by the university after the evaluation. Discrepancies, if any, will be intimated to the university and corrected. Grievances arise mainly in the external exams conducted by the affiliated university. The kinds of grievances are a) questions given are out of syllabus b) awarding less marks than they should actually get. For these, the college tries to help the students by a) writing to the university, pointing out the mistakes in the question paper, and asking the university to compensate duly. B) asking the student to apply for reevaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gdcavanigadda.ac.in/AQAR%202023-24/Criteria%202/2.5.2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has understood the importance of framing program outcomes and course outcomes (COs & POs) well in advance. Before the commencement of the academic year, the staff members study each course and frame the outlines of late APSHE is designing the COs at the time of framing the curriculum. POs are framed at the college level. After discussing with all teachers involved in the program, The COs & POs thus evolved or were displayed to the students on the notice board. Also, they are explained in the classes so that the students will know the real purpose of the course they have been studying. COs & POs are also displayed on the college website. By studying the COs & POs, the students will become able to plan their future more accurately. For example, a student who opted to study History in B.A. can plan to become a public servant in any rank because the outcomes of the course will allow him to understand the basic structure of his society. The historical knowledge of the past will give him an assessment of possible evaluation or revolution in the present situation. As he studies many administrative structures in the past, he can compare and contrast and help in designing the best type of administrative setup.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcavanigadda.ac.in/AQAR%202023-24/Extended/2.6.1/Merged%20and%20Coproessed%20for%20Upload.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Step 1: Defining PO's Step 2: Defining CO's Step 3: Mapping CO's

with PO's If the student gets 40% of the marks assigned to the respective CO, '1' will be given; otherwise, '0' will be given. In this way, we will enter marks and assigns '1' or '0' for all students based on the taken condition. The average for each CO will be calculated. According to PO-CO matrix & CO attainment value. PO attainment for the particular course is calculated using the formula. ** Formula is explained in flow chart in detail Now we will get the average % of PO Attainment for a course in one semester. In this way, we will calculate for all the courses in the semester. At the end of the semester, we will get Semester wise Average Attainment of Programme Outcomes by averaging all the PO's attained for all courses in that particular semester. This process will be carried for all the six semesters. At the last, we will calculate overall PO attainment of the particular programme, by averaging all the PO's attained in all semesters of the programme. The same process will be done for all the programmes offered by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcavanigadda.ac.in/AQAR%202023-24/Extended/2.6.2/2.6.2%20CO%20-%20PO%20Attainment%20for%20MPC%20(2021-2024).pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

80

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gdcavanigadda.ac.in/AOAR%202023-24/Extended/2.7/SSS%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during

the year

06

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS & NCC units of the college are mainly responsible for conducting various extension activities. Another great feature of the college is various departments/clubs work together in organizing and making the programs successful. In the year 2023-24, the college has organized 25 extension programs, out of which 9 programs were organized by NSS, 8 programs were organized by NCC and 12 programs were organized by individual departments/clubs. It has a Memorandum of Understanding with local Red Cross Club and always responds to its call to participate in various activities, the major among them being blood donation and medical camps. Physics Club (PAGE - Physics Club of Avanigadda, GDC Striving for Excellence) is working on e-waste collection once a month in the neighbouring villages along with Avanigadda town. The Department celebrated energy conservation week with outreach programs with the support of PAGE.

Eco Club: Eco Club is organizing a good number of extension activities on the occasion of International Day for the Preservation of Ozone Layer on 16th September 2023, etc. **STUDENT INDUCTION PROGRAMME (SIP) 2023-24**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

235

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The staff and students will carry out the teaching-learning process efficiently when they are provided with suitable infrastructure and physical facilities. There are 21 classrooms, including 3 digital classrooms and 1 virtual classroom, with full-fledged furniture. All the science labs are renovated in tune with modern specifications. They are equipped with the necessary instruments, proper lighting, and wash points. Each lab is furnished with flooring tiles, fitted with fire extinguishers. There are a total of 7 laboratories. Staff rooms: The staff rooms are with fans, lights, tables, chairs, almira, and 111 computers with broadband internet connection. Wi-Fi facility is provided to staff and students. The college has computers for teaching and learning activities. A computer facility

is provided for all computer students and non-computer students in the college for downloading important topics of the subjects concerned. WhatsApp groups are created for staff and students program-wise. Important study material, online resources, daily newspapers, and current affairs are posted in the WhatsApp groups.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has 2 open-air auditoriums and 1 seminar hall to conduct cultural activities. Students are provided a separate room and a few musical instruments for their practice on campus. The college has a cultural club and literary club. A committee with senior faculty as convener will encourage, guide our students and look after the cultural activities. Our college has a wide playground with 400 meters of track with 8 lines. Our students play cricket and football on the ground. College has well-laid courts to play volleyball, ball badminton, Kabaddi, Kho-Kho, tennis, and softball. Our students and staff utilize the 12-station gym facility available on campus for their physical fitness. A yoga center is available on campus. Two parking sheds are available for the staff and students to park their vehicles. Our college provides a canteen facility, electricity, and an R.O. water facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.935

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated, and the process is going on. Inflibnet has been subscribed to by the college. Used ID: arjunaraoborra464@gmail.com

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

D. Any 1 of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

29

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has 111 computers. There are three computer labs and 1JKC ab. Five systems are being used in Office and every departmentis also provided with desktop systems. The college is

paying a yearly subscription amount to BSNL and getting an internet speed of 50MBPS. The students and staff can use wifi facilities. Computers department is taking care of the working conditions of the systems and providing wifi to students and staff in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

111

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.905355

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classrooms, labs, library, and sports facilities are utilized as per the scheduled times. Supervision of laboratories is taken up by the Lecturer in Charge of respective Science departments with the involvement of students. Annual stock verification committee recommends the articles for repairs/ condemnation. Under the Swatch Bharath activity, all NCC cadets, NSS volunteers, other students, and staff participate in cleaning the campus from time to time. The maintenance and repairs regarding the systems, electricity, and plumbing issued will be carried out on a hiring basis. Being the largest ground, the college ground along with its adjacent junior college ground is used by the public very frequently. While the playground is given for athletes and aspiring physical education teachers for free, it is let to other activities on a payment basis, though the payment is very meager.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

234

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

77

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://www.gdcavanigadda.ac.in/AQAR%202023-24/Criteria%205/5.1.3/JKC%202023-24%20BATCH%20WISE%20REPORT_compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

106

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

106

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

09

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

08

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution involves students in various supporting committees so as to facilitate student-friendly administration. In all committees, a student member is nominated for the year 2023-24. The details of the student members in various committees is furnished below

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Govt Degree College was established in the year 1977, and ever since hundreds of students studied in it and secured good jobs in various government and non-government organizations. Some of them have established their own businesses and are flourishing happily. But until 2020, there was no Registered Alumni Association. The Association was established on 27.02.2020 with following members: S.no Name & Designation

Designation 1 Naga Mohana Krishna Remala, S/o Remala Narasimha Rao President
2 Ramu Madivada, S/o Madivada Venkateswara Rao Vice President
3. Balaji Ambati S/o Ambati Hare ram Vice President
Two 4. Chandra Bhanu Kancharlapalli, D/o Kancharlapalli Sudhakara babu

Vice President Three 5 Srinivasa Rao Galla, S/o Galla Seshagiri Rao
Secretary 6Poturaju Nadella, S/o Nadella Someswara Rao Joint
Secretary One

7Ramakrishna Rajaboyina, S/o Rajaboyina Nagendram Joint Secretary
Two 8Jai Raju Puppala, S/o Puppala Madhava Rao Treasurer 9Veera
Lankamma Chittimoutu, W/o Chittimoutu Prakas

Joint Secretary Three 10Sunita Dagolu , W/o Dagolu Durga prasad
Executive member 11Naveen Kumar Talasila, S/o Talasila Siva
Ramakrishna Executive member Page

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide holistic education that makes the island area a land of law-abiding citizens that respect the sovereignty of the state and are ready to serve the country, to protect national integration, and to respect the diversity in culture and ecosystem displaying scientific temperament and unified work. **Mission :** To mold the students into rational thinkers, competent workers, and socially responsible citizens.

To impart holistic education by identifying and exploring its core components. To inculcate moral values, legal awareness, and patriotic fervour in the students. To recapture the value of the rich and varied culture of our motherland and train them to respect and enrich it.

To create awareness of the need to protect the environment, especially the rich and diverse ecosystem of the Island Area.

To train the students to adapt scientific points of view in every walk of life. To train them to inculcate the idea that unity is strength, response: Apart from the regular curriculum, the student learns various matters related to citizenship, culture, environment, & legality. Various extension activities are planned & implemented by NSS & NCC Units of the college.

File Description	Documents
Paste link for additional information	https://www.gdcavanigadda.ac.in/AQAR%202023-24/Criteria%206/V%20&%20M.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various committees have been constituted with faculty as conveners and members that play a significant role in academics, administration, planning, and development. Under the chairmanship of the Principal, the committee meetings will be held at regular intervals of time, pass on resolutions, and take necessary actions for the proper implementation of the plans. 1. CPDC (College Planning and Development Committee): 2. IQAC (Internal Quality and Assessment Committee) 3. NSS (National Service Scheme) 4. JKC 5. Examination Committee 6. Eco club 7. Women Empowerment Cell

8. Grievance Redressal Committee 9. Restructured committee

10. Scholarships Committee 11. NSP Committee 12. Press & Public relation committee 13. PG Entrance Coaching committee 14. PG Committee 15. Remedial Coaching Committee 16. Discipline & Anti-Ragging Committee 17. Alumni Association 18. Admissions Committee 19. Special Fee fund 20. Games & Sports Committee 21. Library committee 22. College Magazine & Calendar committee

23. Attendance committee 24. Building Construction committee 25. Student, Teacher & Educated Parent committee

26. Career Guidance Cell 27. Stock Verification committee 28. Consumer Club

29. ISO 9002 Certification Committee**30. Physics Club****31. Chanakya Club**

File Description	Documents
Paste link for additional information	https://www.gdcavanigadda.ac.in/AOAR%202023-24/Criteria%205/5.3.2/committees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment**6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

The college has a well-defined vision & mission and a strategic plan to take the college forward. It keeps the CCE rules always in mind and works accordingly. To balance the prospective plan & the CCE rules, the college has formed various committees with the staff and students as members. Following are some of the committees: IQAC plays a key role in improving the quality of various activities undertaken by the staff & students in the college. Apart from helping in preparation for the NAAC, the committee also helps to sustain quality in education. In CPDC, that is, College Planning & Development Council, apart from college staff members, some local people are also selected as members. They plan the expenditure of the amount collected under the CPDC Fund meticulously. Special fees collected from the students under different heads must be used very scrupulously in order to save the benefits of students. For this, a committee is formed, which will meet every year to plan the expenditure so that there will not be any disturbances. Thus, by knowing what to do, when to do it, and how to do it, for the materializing of the prospective plan of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gdcavanigadda.ac.in/AQAR%202023-24/Criteria%206/6.2.1/strategic%20plan_compressed.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well-defined vision & mission and a strategic plan to take the college forward. It keeps the CCE rules always in mind and works accordingly. To balance the perspective plan and the CCE rules, the college has formed various committees with the staff and students as members. The most important committees in the college are CPDC Committee, Admissions Committee, Examination Committee, Special Fees Committee, IQAC Committee, Grievance & Redressal Committee, Career Guidance Committee, and Stationery & Purchase (Budget) Committee. In CPDC, that is, the College Planning & Development Council, apart from college staff members, some local people are also nominated as members. They plan the expenditure of the amount collected under the CPDC fund meticulously. The Admissions Committee looks after the increase in admissions by promoting the pros of the college to the local public. IQAC Committee helps to sustain quality in education by guiding the departments in planning various activities. It also helps in preparation for the NAAC. . The Grievance & Redressal Committee sees that an amicable atmosphere sustains in the college. Grievances, if any, will be dealt by the committee

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.gdcavanigadda.ac.in/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance and
Accounts Student Admission and Support
Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Group Insurance Scheme (GIS)

Pension to employees recruited before September 2004; Contributory Pension to employees recruited after September 2004

Andhra Pradesh Government Life Insurance

Employee Health Scheme (EHS)

Medical Reimbursement

Leave Travelling Concession (LTC) Encashment to Earned Leave Half Pay Leave

Home Loan GPF Loan Medical Leave Gratuity

Special Casual leave for Women

Child care leave for women

Maternity leave

Paternity leave

Appointment of Descendants into the service of a deceased employee on compassionate grounds.

Welfare Measures for Only Non-Teaching Staff:

Festival Advance, Education Loan

Appraisal System for Teaching Staff:

Annual Self-Appraisal Report (ASAR) will be submitted by the College Teachers (as per G.O. Ms. No. 14, Higher Education (UE) Department, Govt. of A.P. Dated: 13-02-2019) to IQAC at the end of every academic year. These formats are reviewed by the IQAC, and the scores are allotted by the principal based on the evidence provided by them, and then submitted to the Commissioner of Collegiate Education.

Functioning Status/Performance Appraisal: Teachers who join the college shall give self-appraisal reports from the year in which they joined the college. The performance appraisal of the teaching staff is made by the Annual Self-Appraisal Report (ASAR). The ASAR comprises two categories.

Non-Teaching Staff Performance Appraisal: The principal has the authority to maintain confidential reports of the Teaching and Non-Teaching Staff of the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teachers' performance is evaluated at three levels by the incharge of department, the head of the institution, and the CCE appraisal of teachers is primarily concerned with the areas of their teaching, contribution to administration, professional development, and research. The college collects feedback from stakeholders annually. Incharges take necessary action for improvement in the case of poorly performed teachers. At the college level, a well-structured annual self-evaluative faculty appraisal procedure prescribed by APCCE is adopted to reckon the performance of the faculty. These are evaluated by the IQAC on the basis of documentary Evidence is forwarded to the principal's evaluation and later uploaded to the commission's website. As the final score forms the basis for promotion, transfer, and CAS, evaluation is seriously taken care of. Non-teaching staff performance is appraised by review of personal registers, and work done by non-teaching staff is monitored closely. The efficiency of office staff in helping staff and students by way of processing their files is given priority in assessing them. The Commission of Collegiate Education also appraises the performance of non-teaching staff on the basis of punctuality, personal register, maintenance of other necessary registers and accountability with evidence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being an institution run by the Government of A.P., the college generally follows the rules and regulations of the state government in spending the budget allotted or fees collected. For each head regular expenditure like the amount spent on maintenance of infrastructure, salaries to the faculty and working in management sanctioned posts, etc.,. Planning is done well in advance, and it will be followed with care. For contingent expenditure, committees concerned will be there to discuss the need for the expenditure, and the resolutions will be recorded. For each amount spent, receipts will be taken and filed. Expenditure under each head

will be recorded in cash books regularly. This entire processor is audited by the internal committee, which consists of lecturers in commerce.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Govt. Degree College, Avanigadda, takes necessary steps for the mobilization of funds and makes efforts towards resource mobilization in addition to the revenue generated from self-financed courses. It is a non-profitable institution that always takes care of the needy, poor students in & around Avanigadda. This institution always pays attention to the mobilization of funds & their utilization.

1. Special fees, fees from self-financed courses, and fees from B.Voc courses are fixed to meet the expenditure to run the courses.

2. Every year, the state government allots budget to all higher educational institutions, & CCE allots its share to the colleges under different heads. The college successfully spends the allotted amount for the benefit of the students by appointing teachers and technical assistants depending on the need. Every year,

the students donate funds to CPDC. This fund is mainly used to maintain the college campus and to provide amenities for the students. 4. Sometimes alumni of the college also come forward to help the college. However, the college encourage them to donate in the form of assets Every amount received by the college is accounted for and is audited by the Regional Joint Director

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plans various activities to be conducted in the college by various departments well in advance, consulting the staff council. It guides the conduct of programs and also in documenting the events. It keeps the staff council in touch with the evolving trends in teaching, learning, and evaluation. In the beginning of the academic year, the IQAC brings out an action plan after consulting the faculty. At the end of the academic year, it reviews the work done and writes an action-taken report. Apart from the active plan in the beginning, the staff members are encouraged to take up programs that enable student-centric learning whenever there is a possibility. Thus, in the last year, 03 seminars/workshops, 04 guest lectures, 10 field trips, and 09 add-on programs were organized by various departments under the guidance of IQAC.

It reviews the completion of the syllabus and encourages the teachers to adopt technology and to use ICT tools in teaching.

It encourages the faculty to undergo training like 29 FDPs

It encouraged faculty to publish papers (5 ISBN Publications) and research papers (11 in scopus/woS)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college periodically reviews and strengthens the teaching-learning process, its structures and methodologies of operations, and learning outcomes. Under the efficient leadership of the principal, it has developed effective norms to review and achieve the best learning outcomes. A few sample IQAC initiatives are: a) design an effective online feedback mechanism for teaching learning scenarios in the college. b) Undertakes a periodical review of teaching-learning activities, department activities, etc., daily monitoring the attendance in the TLP App. This was developed by the commissioner of collegiate education c) The IQAC reviews and reforms the teaching-learning Programs based on the feedback from stakeholders d) To facilitate student-centric methods in teaching and learning, the curriculum Plans are designed at the beginning of the academic year itself to outline the pedagogy methods combined with curricular, co-curricular, and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is one basic requirement for the normal development of any individual. Without being sensitive to the gender, an individual may refrain from understanding the opposite gender, and in some acute cases even himself or herself. One of the main objectives of the institution is to promote education that would be sensitive to the needs of the various sections of society, with special emphasis on gender equality and gender sensitivity. Students of both the genders are given equal opportunities to develop into responsible citizens of the future. Number of gender equity promotion programs organized by the institution in the academic year 2023-24. 1. Specific facilities provided for women in terms of:

a. **Safety and security:** The college is under CC camera surveillance. Installation of security cameras and controlled access to college for outsiders is strictly observed. b. **Counselling:** Counselling is given to students who need moral support and care. They help the students to solve their personal and academic problems to the best possible extent. Students will be monitored and counseled on academic performances, attendance, regularity, punctuality, disciplinary matters, safety and security measures, etc. c. **Common Rooms:** One common room is available in the institution, which is equipped with tables, chairs, drinking water, incinerators, and washrooms, exclusively for girls. d. **Other relevant information about gender sensitivity activities** doc enclosed.

File Description	Documents
Annual gender sensitization action plan	https://www.gdcavanigadda.ac.in/AQAR%202023-24/Criteria%207/7.1.1/Annual%20Gender%20Sensitisation%20Action%20Plan%20(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gdcavanigadda.ac.in/AQAR%202023-24/Criteria%207/7.1.1/7.1.1.2%20Facilities%20PDF%20(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college promotes waste management to maintain the Reduce, Reuse, and Recycle(RRR) policy on campus for eliminating or minimizing the waste on campus with the help of students and staff. 1. Wastepaper and disposables are the main solid wastes on the campus. Awareness is created among students in this regard through orientation classes and by arranging signboards in important locations. Measures are being taken for safe disposal in a planned manner by separating into biodegradable and non-degradable materials. 2. The liquid chemical waste coming out of the laboratories is neutralized and disposed of safely. The wastewater generated by RO plants is being channeled into the college garden to grow flowering plants and a number of fruit-bearing plants. An e-waste collection centre is inaugurated by the Physics Club on World Earth Day. Our club members collect e-waste from their neighbours or friends and dump it in the department. They separate copper from the wires and detach the components from the circuits. After checking their working condition, the suitable

components are used for practicals, and the remaining is kept in the department. We are planning to tie up with e - waste collection centres locally to send the waste, which cannot be managed by us.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.gdcavanigadda.ac.in/AQAR%202023-24/Criteria%207/7.1.3/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Efforts have been made by the institution to provide an inclusive environment that promotes harmony and tolerance among the students. Student enrollment is strictly as per the norms of the government and transparent. Moreover, the institution provides equal opportunities to the students in various activities, irrespective of their caste, creed, religion, language, culture, and region. NCC unit inculcates a sense of unity, discipline, and harmony. Various cultures are represented during the festivals organised in the college and depict a sense of respect towards all the cultures. The anti-ragging cell acts as a key factor in maintaining tolerance and harmony among students. For the last decade, there has been no incidence of ragging, which shows the efficient working of the cell. Grievance Redressal Committee addresses the grievances of the students. The NSS unit organizes medical camps, nutrition awareness, environmental protection, and education awareness among the rural population. Our college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens, which enables them to conduct themselves as responsible citizens. Every year with great fervor, the national festivals, birth anniversaries, and memorials of great Indian personalities are celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes national festivals and birth/death anniversaries of the great Indian Personalities. Republic Day, Independence Day Constitution Day and Gandhi Jayanthi and Voters Day. The Literary Club and Culture club of college try to educate the participants regarding communal harmonium and Constitution values. The uniqueness of India, its rich and varied culture are always highlighted when ever there is a valid occasion like Republic Day or Independence day or Days commemorating great

freedom fighters. The students are encouraged to join NSS , NCC and Red Ribbon Club, where at every activity they learn the greatness of India. Staff and Students sing National anthem with great fervour on all important occasions. Voters day is actively celebrated every year where the first year's students who attain eligible age register as voters. Revenue Authorities from the local mandal take help of student volunteers to register new voters and to help change the address and other related issues of existing voters. Constitution Day is celebrated on 26th November every year. The program initiates with a Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

The Institute celebrates all important national and international festivals like New Year, Republic, Martyrs Day, Independence Day, Earth Day, and Environment Day. All these days are celebrated with due procedure, giving importance to the thrust points. Teachers educate the students regarding issues related to the specific event. Various competitions like essay writing, elocutions, debate, drawing competitions, poster presentations, and Rangoli competitions are held to encourage students to learn more about the given event. The winners are given prizes by the faculty members so that other students may also develop an interest in the participation. Every year with great fervor, the national festivals, birth anniversaries, and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri, etc. are celebrated. The students are taught to respect the Constitution and understand the meaning and significance of fundamental rights and duties. Especially the right to vote is explained in detail and all students who are 18 years are encouraged to enrol as voters. Voters Day is also celebrated every year in collaboration with the Revenue Department and ERO, where the value and significance of vote are elaborated for the understanding of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice Offering Free ships 2. Objectives of the Practice

To foster the academic growth, the faculty has started offering free ships to the students. 3. The Context The government has been giving scholarships yet does not enable them to meet all their needs. 4. The Practice Free ships in the form of books, stationery, and checks. For donations, money is collected after circulating a notice and distributed to the target group. 5. Evidence of Success

Voluntary donors and beneficiaries are increasing. 6. Problems Encountered and Resources Required More people were identified than those who could be helped. BEST PRACTICE II. 1. Title of the practice: SAVE ENVIRONMENT PROGRAMME 2. Objective of the practice: To reduce environmental pollution by bringing in awareness in the people. 3. The context: Increasing pollution levels. 4. The practice: The Physics & Eco Club, NSS & NCC units, IQAC and all the departments of college design activities in and outside the campus to create environmental awareness. 5. Evidence of success: Positive response from the public here and globally for plantation and recycling of waste.

6. Problems Encountered and Resources Required: There is no provision for allotment of money to conduct some of the activities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college constantly strives to achieve perfection in all areas concerned. thrust is given to pave way for the holistic development of the students in imparting education as per standards and helping them to develop social skills, soft skills, awareness of the contemporary society and knowledge of their heritage to become psychologically strong and morally perfect citizens. The college celebrates all important national festivals with books either typed by them or written in the monthly hand-script magazine run in the college. The college has JKC and APSSDC that trains the students continually for career development. Every year, 100 students work for NSS and 60 students join NCC. Both units participate in community work. They serve in and out of the campus whenever need is identified.

The college imparts education to women in a holistic way so that in addition to employable skills, it teaches life skills to be a good wife, a good mother, and especially a good citizen. The Women's Empowerment Cell gives them counseling and offers them help from various angles. Thus the college is unique in the sense that it is working towards societal transformation.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To plant more indoor and outdoor plants on the campus to make it healthier. 2. To continue ecofriendly activities and involve a larger number of departments and a larger number of students in the activities. 3. To take up energy-saving methods by taking up necessary action in that direction. 4. To focus more on local culture and heritage and explore possibilities for tourism development in the area. 5. To design Addon courses that pave the way for holistic development and also develop employability skills. 6. To take functional MoUs' with industries and academic institutions and reap benefits from the collaboration. 7. To approach NGOs to get scholarships in addition to the government scholarships and encourage students.