

**Government of Andhra Pradesh
Commissionerate of Collegiate Education**

Academic & Administrative Audit (AAA) – 2025-2026

FORMAT – I (COLLEGE PROFILE)

PART- A

1. Name of the College and Address : Govt. Degree College,
Avanigadda, Krishna Dist.
URL of Website : www.gdcavanigadda.ac.in
E- Mail : gdcjkc.avanigadda@gmail.com
Phone number : 08671-272261, 9494299418

2. Vision & Mission :

Vision

To provide holistic education that makes the island Area a land of law - abiding citizens that respect the sovereignty of the State and ready to serve the Country , to protect national integration and to respect the diversity in culture and ecosystem displaying scientific temperament and unified work.

Mission

- To mould the students into rational thinkers, competent workers and socially responsible citizens.
- To impart holistic education by identifying and exploring its core components .
- To inculcate moral values, legal awareness and patriotic fervour in the students .
- To recapture the value of the rich and varied culture of our Motherland , and train them to respect and enrich it .
- To create awareness of the need to protect the environment especially the rich and diverse ecosystem of the Island Area .
- To train the students to adapt scientific point of view in every walk of life .
- To train them to inculcate the idea unity is strength

3. Name of the Principal, email, and mobile Number

Dr. D. Uma Rani

Mail id : umaranidonavalli@gmail.com Mobile No. 9494299418

4. Name of the Vice-Principal, email, and mobile Number

Dr. G. Nagarjuna

Mail id : gngjcn@gmail.com Mobile No. 8977502346

5. Name of the IQAC Coordinator, email, and mobile Number

Sri R. Ankarao

Mail id : myrank9@gmail.com Mobile No. 8184952189

6. * Name of the Academic Coordinator (for Autonomous Colleges), email, and mobile Number : NA

7. Year of Establishment : 1977

8. UGC 2(f) and 12 B status (certificates to be verified) : Certificates attached

9. Autonomous status – Yes/No, : No, affiliated to Krishna University

If yes, Since _____

10.RUSA status : NA

11.College land and Plan details /documents : attached

12.Affiliation status: Temporary (certificates to be verified) : Attached

13.AISHE Status – Document : Uploaded for 2024-25 Attached

14.NAAC Status -

a) Previous NAAC Cycle date and Month : Cycle - 3

b) Date of Expiry : Dec 20, 2028

c) Previous Grade and CGPA (certificates to be verified)

: B++ & 2.96 CGPA

Certificates attached

15.Status of peer team recommendations

S. No	Recommendations made	Recommendations Fulfilled / To be fulfilled
1	New updated computers with appropriate softwares should be acquired with regular annual maintenance contract (AMC)	Fulfilled
2	New PG courses should be introduced. Students have shown interest in PG courses in the discipline of Technology, History and Management.	To be fulfilled
3	Dedicated research funds to strengthen research in the College.	To be fulfilled
4	Online platforms with adequate safeguards should be provided in the library for research and online courses for students, Library should procure e books and subscribe to online journals.	Fulfilled

5	A complete refurbishing of laboratories in college is required. New instruments as well as fresh stock of compounds may be procured.	To be fulfilled
6	The services of college Alumni association should be utilised more actively for placements and strengthening community bonds.	fulfilled
7	Many students are active in sports. Sports infrastructure and training facilities may be strengthened.	To be fulfilled
8	Avenues for dedicated transport facilities should be provided.	Fulfilled
9	Workshops and seminars should be organised in the areas of research methodology and entrepreneurship.	Fulfilled
10	More teaching and non teaching staff should be provided to cater to the new courses which have been introduced for the fourth year students under New Education Policy (NEP).	NA now

1. College acquired 43 computers of latest configuration for students through RUSA funds on 28.06.2024
2. Library has equipped with INTERNET facility with capacity of 100 MBPS and going to ONOS subscription, Central Govt. initiative.
3. Through Alumni association, 5 activities are conducted in 2025-26.
4. Govt. of AP provided free bus facilities to girl students.
5. Seminar / Webinar conducted on IPRs and entrepreneurship.

16. Previous Recommendations of Academic Audit of the CCE

No. of suggestions made	No. of suggestions implemented
3	3

Action taken report attached

Recommendations of the of Academic Audit of the CCE

1	Workshops and seminars should be organised in the areas of research Methodology and entrepreneurship.	Fulfilled
2	The services of college Alumni association should be utilised more actively for placements and strengthening community bonds.	fulfilled
3.	New updated computers with appropriate softwares should be acquired with regular annual maintenance contract (AMC)	Fulfilled

17. NIRF Rank (if any): -- Year: 2024 Participated in survey

18. Green Audit Report by Government Agency: Nil Year:

19. Awards & Achievements for the institution during the current Academic Year with details: NIL

PART-B

1. No. of Programmes offered by the College

Year	2024-25	List of Programmes	2025-26	List of Programmes
Number of Programmes	11	1) B. A. Hons. History 2) B. A. Hons. Economics 3) B. A. Hons. Polit Sc 4) B. Com Hons. General 5) B. Com Hons. Comp. 6) B. Sc. Physics 7) B. Sc. Hons. Chemistry 8) B. Sc. Hons. Comp. 9) B. Sc. Hons. Aqua Cul 10) M.A. Economics 11) M. Com. General	11	B. Com Hons. General B. Com Hons. Comp. Appl. B. Sc. Hons. Aqua Culture B. Sc. Hons. Chemistry B. Sc. Hons. Maths B. Sc. Hons. Physics B. Sc. Hons. Comp. B. A. Hons. Economics B. A. Hons. History M.A. Economics M. Com. General

2. No. of Value Added Courses introduced (last two years)

Year	2024-25	List of Courses	Dept. conducted
Value Added courses	9	Environmental Law	Physics
		Electrical safeguarding	Physics
		Good Lab. Practices	Chemistry
		Arithmetic and Reasoning	Mathematics
		Consumerism	Commerce
		Home remedies	Hindi
		Bhagavdgeetha slokas	Telugu
		Women Laws	Women empowerment
		Photoshop	Comp. Sc

Year	2025-26	List of Courses	Dept. conducted
Value Added courses	7	Renewable energy transmission	Physics
		Environmental Pollution	Chemistry
		Web Development	Comp. Sc
		Relative Economy	Economics

		Introduction to Archeology	History
		Polyculture in fish farming	Aqua Culture
		Ataveladhi Padyamulu	Telugu

3. Details of teaching faculty

1. Details of teaching faculty

No of posts	Sanctioned	Working	Vacancies
Regular	21	16	05 (03 Working as C.F)
PTL	0	0	0
Contract	0	03	0
Guest	05	05	0
Total	26	24	02

2. Qualifications of teaching staff

Teaching Staff	PG	M. Phil	Ph.D	NET/SET
Regular	1	02	10	03
PTL	0	0	0	0
Contract	1	02	0	0
Guest	04	0	0	1
Total	06	04	10	04

3. Details of non- teaching faculty

No of posts	Sanctioned	Working	Vacancies
0	15	10	05
Total	15	10	05

4. Student strength particulars

a) During the last two years

Year	2024-25					2025-26				
	UG			PG		UG			PG	
No. of students	I	II	III	I	II	I	II	III	I	II
		118	64	75	23	09	105	109	64	07

4. No. of students appeared in the final year exams during the last two years

Year	2024-25		
Programme wise	A	P	%
B. Com General	12	9	75
B. Com Comp. Appl.	30	26	86
B. Sc. Aqua Culture	04	04	100
B. Sc. MPCPS	09	05	56
B. A. HEP	18	17	94
M. Com	7	7	100

Year	2025-26		
Programme wise	A	P	%
B. Com Hons. General	12	0	0
B. Com Hons. Comp. Appl.	10	10	100
B. Sc. Hons. Physics	13	08	62
B. A. Hons. Economics	6	4	67
B. A. Hons. History	10	6	60
M. Com	25	25	100
MA Economics	5	5	100

5. Teacher – student ratio (Current Year) : 1: 13

6. Infrastructure details (Physical and Academic facilities of Criterion-IV)

Total no of class rooms : 21

Total no of laboratories : 7

Total no of digital classrooms : 3

Total no of virtual classrooms : 1

Total no of ICT enabled classrooms : 21

Total no of studios: 0

❖ No. of publications in UGC – CARE listed journals

Year	2024-25	2025-26
Number of Publications	20	21

❖ No. of start-ups

Year	2024-25	2025-26
Number of start-ups	0	0

❖ No. of patents

Year	2024-25	2025-26
Number of patents	2	1

❖ No. of Research Guides

Year	2024-25	2025-26
Number of Research Guides	02	02

❖ No. of Research Scholars

Year	2024-25	2025-26
Number of Research Scholars	02	02(Ph. D awarded :1)

❖ No of Major/ Minor Research Projects

Year	2024-25	2025-26
Number of Major RPs	Nil	Nil
Number of Minor RPs	Nil	Nil

❖ Incubation Centre with Research Facility: Yes

❖ Consultancy offered: Nil

Area	Organization (MoU)	Revenue Generated

11. Policies prepared and implemented (Give Details) : Following the policies of KRU, CHE, APSCHE

12. No. of Committees appointed (Provide links of meeting minutes & reports)

: 37

13. Extension activities (Current year)

a) No. of Extension activities in the neighborhood for social and holistic development : 15

b) No. of Extension activities conducted through NSS/NCC/ RED CROSS/YRC
NSS : 13, YRC : 3, NCC : 1

c) No of Extension activities in collaboration with government agencies
5, Medical & Health Dept.,

d) No. of Extension activities in collaboration with Non-Governmental Organizations : 5

14. Feedback, Student Satisfaction Survey mechanism adopted: (Provide Link)

Link provided

15. Alumni Association – involvement and activities

No. of meetings conducted: 4, activities 5

16. Awards and achievements-current year (to be verified -)

❖ Students : 8

❖ Staff : 9

17. Total no. of scholarships and free ships (Current Year) : 221

Total Amount in Rs: 20,20,615/-

18. Total no. of capacity building and skill development activities conducted by the college (Current Year)

Teaching	2
Non –Teaching	---

19. Trainings conducted by JKC for competitive exams during the last two years

Training:

Year	2024-25	2025-26
Number of students registered	80	60
Number of students trained	80	30+30
a. from your GDC	60	60
b. from other colleges	20	-

Placements:

Year	2024-25	2025-26
No. of companies visited the campus	24	20
Number of students Placed	223	138
a. from your GDC	20	07
b. from other colleges	203	131

CSP:

Year	2024-25	2025-26
Number of students Participated in CSP		
a) B. A	18	16
b) B. Com	22	36
c) B. Sc	46	34

Internship:

Year	2024-25	2025-26
Number of students completed Internship		
d) B. A	33	34
e) B. Com	64	44
f) B.Sc.	22	55
g) PG	9	30

Type of Internships:

Year	2024-25	2025-26
Total No of Physical Internships	76	0
Total No of Online Internships	52	163
Total No of paid Internships	0	0

20. Student Support and Progression

A. Students Progression to Higher Education (Programme wise)

Year	2024-25	2025-26
Number of students		
a) B. A	3	NA
b) B. Com	8	NA
c) B.Sc.	4	NA

B. Employment (Programme wise)

Year	2024-25	2025-26
Number of students		
a) B. A	3	--
b) B. Com	2	2
c) B. Sc	3	--

C. Entrepreneurship (Programme wise)

Year	2024-25	2025-26
Number of students		
a) B. A	1	--
b) B. Com	2	--
c) B.Sc	0	--

21. Grants/funds received from (in Lakhs/Rs.)

- A. Government
 - B. Non-governmental bodies
 - C. Individuals/ Philanthropists
 - D. CSR
 - E. Budget allocated for Infrastructure
 - F. Expenditure for Books & Journals
- Budget SanctionedUtilized

		Budget Sanctioned	Utilized
A	Government	Rs. 17,000	Rs. 17,000
B	Non-governmental bodies		

C	Individuals/ Philanthropists	--	Rs.2,400 (worth of 2 Fans)
D	Budget allocated for Infrastructure		
E	Expenditure for Books & Journals		

22. Governance and Leadership

- **Institutional Development Plan (Next two years)**

It wants to introduce new add-on courses in IKS and cross cutting issues in addition to the existing courses.

Staff training programs for both teaching and non-teaching staff will be arranged during 2026-27 and 2027-28

The number of functional MoUs will be increased in different departments and more activities will be conducted in collaboration with the institutes already having MoUs.

Remedial classes will be increased in number to achieve better results by addressing the passive attitude in learners.

Staff members who are pursuing their research degrees will be encouraged to complete their work, and others will be motivated to continue research with greater enthusiasm.

The number of publications will be increased.

At least one international seminar, two national seminars, and state-level seminars may be organized. Additionally, more guest lecturers may be arranged by the departments.

Extension and outreach activities may also be increased in number.

Funds may be mobilized from alumni and other individuals/institutions by highlighting the quality work undertaken by the college.

Best practices will be increased both in number and in quality.

New activities may be planned to adopt the NEP to the maximum extent.

- **Institutional distinctiveness in specified area**

The College constantly strives to achieve excellence in all areas of its functioning. As students are of primary importance, the institution focuses on paving the way for their holistic development. Holistic development is viewed not only as imparting education as per academic standards but also as nurturing social skills, soft skills, awareness of contemporary

society, and knowledge of the rich and varied heritage of the nation. This enables students to become psychologically strong and morally responsible citizens.

To instill a sense of responsibility towards the nation, the college celebrates all important national festivals with dedication. Students are often encouraged to discuss contemporary issues in the classroom and are given opportunities to express their views, thereby enhancing their awareness of current affairs. They are also assigned projects that require exploration of historical and cultural knowledge. The knowledge gained is often documented by students in the form of written records or contributions to the monthly handwritten magazine, entitled '*Diviseema Diviteelu*' published by the College.

To strengthen students morally, teachers provide counseling whenever necessary.

The affiliating university has introduced courses such as Psychology, Tourism Guidance, Performing Arts, Indian History and Environmental Studies as part of value-based education. Although these are foundation courses, the college appoints full-time lecturers to teach them effectively, ensuring proper delivery of value-based education. In addition, guest lectures and personality development programs are regularly organized to support the overall development of students.

Career development is another major thrust of the institution. The college has a Jawahar Knowledge Centre (JKC), which functions regularly, and also collaborates with the Andhra Pradesh State Skill Development Centre (APSSDC) to provide continuous training to students. In 2025-26 year, 60 students were trained through JKC in 2 batches, while APSSDC trained 80 students in 4 batches.

Social responsibility is an integral part of student life on campus. Every year, around 100 students participate in NSS and 60 students join NCC. Both units actively engage in community service, including participation from non-volunteer students whenever needed. They render service both within and outside the campus based on identified needs.

Govt. Degree College, Avanigadda, is unique in bringing a significant transformation in the social scenario of the island region. Earlier, the area was known for factionism, where youth were often involved in conflicts. However, after the establishment of the college, following the initiative of the local MLA and former Minister for Education, Sri Mandali Venkata Krishna Rao, there has been a remarkable positive change in the mindset of the youth. They have realized the value of education and understood that it paves the way for a better life.

Thus, many youth joined this college, transformed their lifestyles, and contributed to a positive change in the societal atmosphere. For many years, the people of this island region remained confined to their locality and had limited exposure to the outside world. However, with access to higher education and subsequent employment opportunities, mobility increased, and people began to recognize the importance of education, including for women.

The presence of this Govt. Degree College, which offers education at very low fees and provides access to various government scholarships, has played a crucial role in enabling girl students of the region to pursue higher education. In an area where education for girls was not always prioritized by parents, the college has taken special care to promote women's education.

The institution focuses on the holistic development of female students by imparting not only employable skills but also essential life skills. It aims to nurture them into responsible individuals—capable of contributing positively to their families and society as good citizens. Students are encouraged to develop independence along with emotional intelligence.

The Women Empowerment Cell of the college actively works towards the overall development of girl students by providing counseling, guidance, and support in various aspects of life. The support extended is not limited to financial aspects but includes personal, social, and emotional guidance as well.

The College also takes active interest in developing local area. In this regard, a letter has been sent by the Dept. of History to the State and Central Govts. to develop Buddhist Circuit around Avanigadda. The Union Minister acknowledged the receipt of the letter and appreciated our efforts.

Thus, the college stands unique in its commitment to societal transformation through education.

23. Contribution of IQAC

The Internal Quality Assurance Cell (IQAC) has been actively working to maintain and enhance quality in teaching and learning. It plans various activities to be conducted by different departments well in advance, in consultation with the Staff Council. IQAC guides the organization of programmes and ensures proper documentation of all events. It also keeps the Staff Council updated with evolving trends in teaching, learning, and evaluation.

At the beginning of each academic year, the IQAC prepares an action plan in consultation with the faculty. At the end of the academic year, it reviews the work carried out and prepares an Action Taken Report (ATR). In addition to planned activities, faculty members are encouraged to undertake student-centric programmes whenever opportunities arise.

In the year 2025-26, under the guidance of IQAC, various departments have organized 7 workshops / Seminars, 11 guest lectures, and 11 field trips. The IQAC has also encouraged faculty to propose innovative ideas for student development. As a result, a Trade Fair has been institutionalized as an annual programme since the academic year 2020–21

The College has conducted 7 add-on programmes. IQAC regularly reviews the completion of the syllabus and encourages faculty to adopt technology and ICT tools in teaching. This has led to a significant increase in ICT-enabled classes over the past two years.

Furthermore, IQAC promotes the up gradation of teachers' technical skills and facilitates training programmes. Accordingly, two training workshops were organized by the IQAC and Dept. of Computer Science. It also encouraged the conduct of online classes during holidays and unavoidable situations to ensure continuity in learning.

The IQAC guides the faculty in designing Programme Outcomes (POs) and Course Outcomes (COs) and in measuring their attainment through effective methods of calculation. It ensures the timely conduct of internal examinations and monitors the effective functioning of all administrative committees in the college, offering suggestions whenever required.

The IQAC also encourages faculty to undergo professional training such as Refresher Courses 1, and Faculty Development Programmes 29, both online and offline, enabling them to stay updated and effectively respond to emerging challenges in the changing educational scenario.

In short, the IQAC has a significant role in all quality maintenance and enhancement initiatives of the college.

24. Best Practices of Institution

1. Freshships
2. Save Environment Programme
3. Promoting IKS through unique program like 'Sankranthi Sahithi Sangamam'.
4. Promoting communal harmony by celebrating both Hindu & Christian festivals.

The College has best practice given above help the development of personal character and also social skill of the students. Thus, the College stands distinct in many ways.

Report on Best Practices of the College

The College has always been committed to imparting not only academic excellence but also value-based education that contributes to the overall development of students. In this direction, the institution has implemented several best practices that aim at nurturing responsible citizens with strong personal character and social awareness. These initiatives reflect the vision of the College to create a harmonious blend of knowledge, culture, and social responsibility.

One of the most significant practices of the College is the provision of **freeships** to students on merit base. By supporting students in need, the College promotes inclusivity and equal access to learning opportunities. Freeships also motivate students to perform better academically, as they feel encouraged and supported by the institution. This practice has helped many students continue their education and achieve their career goals.

Another important initiative is the organization of **Save Environment Programmes**. The College regularly conducts awareness campaigns, plantation drives, cleanliness programmes, seminars and especially, Conservation of Olive-Ridley, an endangered species, baby turtles at Hamsaladeevi sea shore focusing on environmental protection and sustainability. These activities instill a sense of responsibility among students towards preserving natural resources and maintaining ecological balance. Students actively participate in such programmes, which enhances their awareness of global environmental issues and encourages them to adopt eco-friendly practices in their daily lives.

The College also takes pride in promoting **Indian Knowledge Systems (IKS)** through innovative programmes such as "*Sankranthi Sahithi Sangamam*". This unique cultural initiative provides a platform for students to explore and appreciate traditional Indian knowledge, literature, and cultural heritage. The programme includes literary activities, cultural performances, and discussions that highlight the richness of Indian traditions. By organizing such events, the College fosters cultural awareness and a sense of pride in the nation's heritage among students.

The College further emphasizes the importance of **communal harmony** by celebrating both Hindu and Christian festivals within the campus. Festivals such as Karthika Vana Mahostsavam, Sankranthi and Christmas are celebrated with equal enthusiasm and participation. These celebrations provide opportunities for students to understand and respect different cultures and traditions. Such initiatives promote unity in diversity and strengthen the values of tolerance, mutual respect, and social cohesion among students.

All these best practices collectively contribute to the holistic development of students. They not only enhance academic learning but also play a crucial role in shaping the personality, values, and social behavior of students. The activities encourage teamwork, leadership, creativity, and social responsibility. Students become more confident, culturally aware, and sensitive to societal needs.

The College stands distinct in many ways due to its commitment to implementing such meaningful and impactful practices. By focusing on both personal character development and social skills, the institution prepares students to face the challenges of the modern world while remaining rooted in strong ethical and cultural values. These best practices serve as a model for other institutions aiming to achieve excellence in education along with value-based development.

25. Evaluative Reports of the Departments (Provide Links)

26. For Autonomous Colleges

A. Academic Council

- Last Academic Council meeting date
- Major decisions for enriching curriculum/Academics

B. Controller of Examinations

- Examination reforms proposed and implemented
- CIA
- Mechanism for addressing grievances
- Mechanism for transparency in setting up of Question papers
- Mechanism for appointing examiners
- Mechanism adopted to ensure the security of information
- CoE expenditure report with details

C. Board of Studies

- Mechanisms for updating curriculum
- Justification Reports for Curricular revamp

D. Governing Body

- Last G.B meeting date

- Major resolutions for administration

27. College Handbook (uploaded on the college website)
28. College Magazine (uploaded on the college website)
29. Monthly News Letters (uploaded on the college website)
30. Departmental meeting Minutes Registers (verified)
31. Reports of various committees (verified)
32. CPDC/Finance Committee Meeting Minutes Registers (verified)
33. Implementation status of Biometric Attendance and TLP Reports (verified)