



Government Degree College,

Avanigadda - 521121.

Krishna dt..A.P.

ISO 50001:2011, ISO 14001:2015, ISO 9001:2015

NAAC- B



7.1.1: Measures for the promotion of gender equity during the last five years.

Sl.No.	Date	Name of the Activity	URLs of the Reports
1	09-01-2017	Rangoli Competitions	https://www.gdcavanigadda.ac.in/syllabus/wec52.pdf
2.	12-02-2017	Women Parliament	https://www.gdcavanigadda.ac.in/syllabus/wec7.pdf
3.	08-03-2017	Womens Day Celebrations	https://www.gdcavanigadda.ac.in/syllabus/wec.pdf
4.	09-09-2017	Women Health Awareness Programme	https://www.gdcavanigadda.ac.in/syllabus/wec4.pdf
5.	13-10-2017	Napkin Vending Machine	https://www.gdcavanigadda.ac.in/syllabus/wec6.pdf
6.	06-12-2017	Youth Festival Krishna Taranga	https://www.gdcavanigadda.ac.in/syllabus/wec56.pdf
7.	04-02-2018	Competitions	https://www.gdcavanigadda.ac.in/syllabus/wec59.pdf
8.	09-07-2018	Shakthi Team Visit	https://www.gdcavanigadda.ac.in/syllabus

			/wec8.pdf
9.	18-07-2019	Distribution Of Iron Tablets	https://www.gdcavanigadda.ac.in/syllabus/wec9.pdf
10.	01-08-2019	She Teams Visit	https://www.gdcavanigadda.ac.in/syllabus/wec10.pdf
11.	11-09-2019	Screening A Movie On Behalf Of She Teams	https://www.gdcavanigadda.ac.in/syllabus/wec11.pdf+D24
12.	08-01-2020	An Awareness Programme On Periods Problems	https://www.gdcavanigadda.ac.in/syllabus/wec12.pdf
13.	12-09-2020	An Awareness Programme On Herbal Plants	https://www.gdcavanigadda.ac.in/syllabus/wec12.pdf
14.	24-02-2021	Trade Fair	https://www.gdcavanigadda.ac.in/syllabus/wec15.pdf
15.	08-03-2021	International Womens Day Celebrations	https://www.gdcavanigadda.ac.in/syllabus/wec18.pdf
16.	26-10-2021	Awareness Programme On Disha APP	https://www.gdcavanigadda.ac.in/syllabus/wec16.pdf
17.	10-11-2021	Cultural Competitions	https://www.gdcavanigadda.ac.in/syllabus/wec63.pdf
18.	25-11-2021	An Awareness Programme On MAHILA MELUKO	https://www.gdcavanigadda.ac.in/syllabus/wec19.pdf
19.	02-12-2021	Awareness Programme On Gender Sensitization	https://www.gdcavanigadda.ac.in/syllabus/wec14.pdf
20.	18-12-2021	Trade Fair	https://www.gdcavanigadda.ac.in/syllabus

			/wec20.pdf
21.	17-07-2019	Hemoglobin Tests	https://www.gdcavanigadda.ac.in/syllabus/HEMOGLOBIN.pdf
22.	29-11-2019	Against Women Abuse-Rally	https://www.gdcavanigadda.ac.in/syllabus/WOMEN%20ABUSE.pdf
23.	10-12-2019	Awareness On Human Rights	https://www.gdcavanigadda.ac.in/syllabus/HR%20DAY.pdf
24.	10-12-2021	National Human Rights Day	https://www.gdcavanigadda.ac.in/syllabus/NATIONAL%20HUMAN%20RIGHTS%20DAY%202021.pdf
25.	17-01-2022	Certificate Course On Tailoring	https://www.gdcavanigadda.ac.in/syllabus/TAILORING%201.pdf
26.	07-04-2022	World Health Day	https://www.gdcavanigadda.ac.in/syllabus/WORLD%20HEALTH%20DAY%202022.pdf
27.	08-05-2022	Mega Medical Camp 2022	https://www.gdcavanigadda.ac.in/syllabus/MEGA%20MEDICAL%20CAMP%202022.pdf
28.	01-07-2022	Tailoring 2	https://www.gdcavanigadda.ac.in/syllabus/Tailoring%202.pdf
29.	17-07-2022	Blood Grouping Tests At Vekanuru	https://www.gdcavanigadda.ac.in/syllabus/BLOOD%20GROUPING%20TESTS%20AT%20VEKANURU.pdf
30.	19-07-2022	Blood Donation Camp	https://www.gdcavanigadda.ac.in/syllabus/BLOOD%20DONATION%20CAMP.pdf
31.	28-07-2022	Nature Conservation Day 2022	https://www.gdcavanigadda.ac.in/syllabus/NATURE%20CONSERVATION%20DAY%202022.pdf


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THE FOLLOWING DOCUMENT CONTAINS:

Action plans of women empowerment cell

Gender sensitization programmes

Facilities for Girl students

Curricular inclusiveness of Human values & Professional Ethics



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7.1.1: ANNUAL GENDER SENSITIZATION ACTION PLANS 2016 - 2022.

The following are the Gender sensitization action plans from 2016 to 2022 proposed and conducted by the Women Empowerment Cell of the College.

2016-17

Sl.No.	Strategic Plan	Target Participants
1.	General meeting	Staff & Girl Students
2.	Awareness Programme on Health	Staff & Girl Students
3.	Awareness Programme on protection	Staff & Girl Students
4.	A programme on personal Hygiene.	Staff & Girl Students
5.	A program on Anti Ragging	Staff & Students
6.	Programme on women problems in socio-aspects.	Staff & Girl Students
7.	International women's day celebration	Staff & Girl Students

2017-18

Sl.No.	Strategic Plan	Target Participants
1.	General meeting	Staff & Girl Students
2.	Awareness Programme on Health	Staff & Girl Students
3.	Swatch Bharat in College.	Staff & Students
4.	Instalizing of wending machine & awareness programme.	Staff & Girl Students
5.	Rangoli Competitions.	Staff & Girl Students
6.	Programme on women problems in socio-aspects.	Staff & Girl Students
7.	Attended for 2nd women parliament programme	Staff & Girl Students
8.	International women's day celebration	Staff & Girl Students

2018-19

Sl.No.	Strategic Plan	Target Participants
1.	General meeting	Staff & Girl Students
2.	Celebration of National education day.	Staff & Girl Students
3.	An Awareness programme by Sub Inspector of Police, Avanigadda.	Staff & Students
4.	An Awareness Programme by Doctors	Staff & Girl Students
5.	International women's day celebration	Staff & Girl Students

2019-20


Sl.No.	Strategic Plan	Target Participants
1.	General meeting	Staff & Girl Students
2.	Health programme	Staff & Girl Students
3.	An Awareness programme - Meeting with 'She' team	Staff & Students
4.	Screening of a film on women's problems film by 'She' team	Staff & Girl Students
5.	International women's day celebration	Staff & Girl Students
6.	Rally on "Disha" case	Staff & Students
7.	Cultural competitions	Staff & Girl Students

2020-21

SL.No.	Strategic Plan	Target Participants
1.	General meeting	Staff & Girl Students
2.	Gender sensitization.	Staff & Girl Students
3.	Legal awareness programme.	Staff & Students
4.	Women's day Celebration Programme.	Staff & Girl Students
5.	Trade fair.	Staff & Students
6.	Awareness Programme on Narcotics.	Staff & Students

2021-22

Sl.No.	Strategic Plan	Target Participants
1.	General meeting	Staff & Girl Students
2.	World Population day	Staff & Girl Students
3.	Awareness programme On “Disha app”	Staff & Students
4.	Awareness programme on “Mahila Meluko”	Staff & Girl Students
5.	Trade fair.	Staff & Students
6.	Women’s day Celebration Programme.	Staff & Students

D. 
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B.SC Block



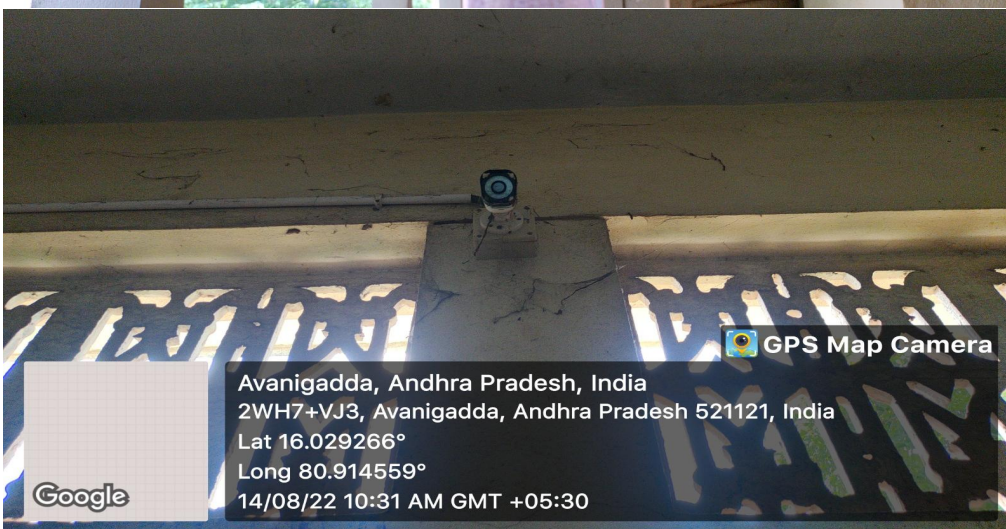
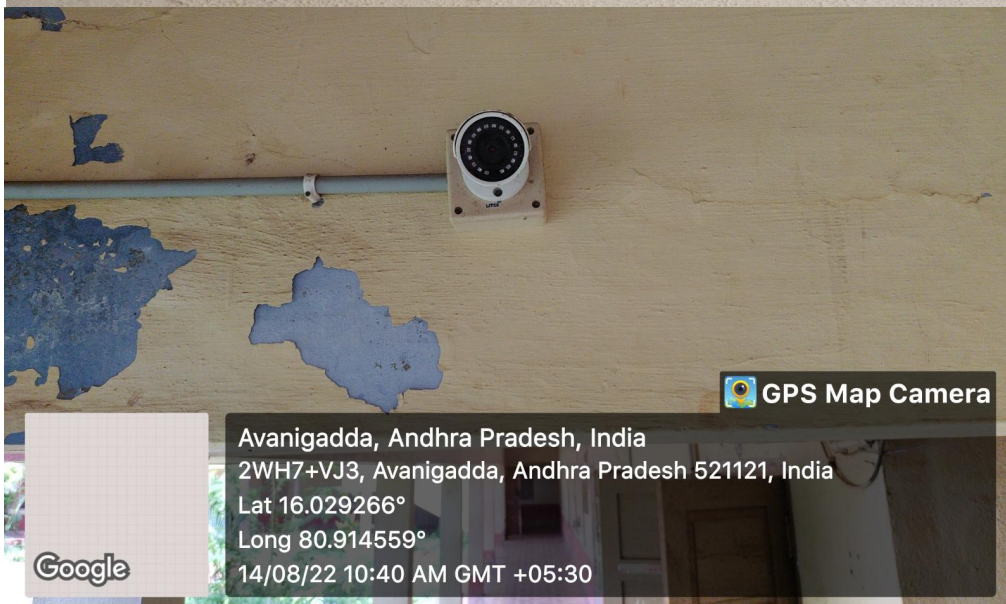
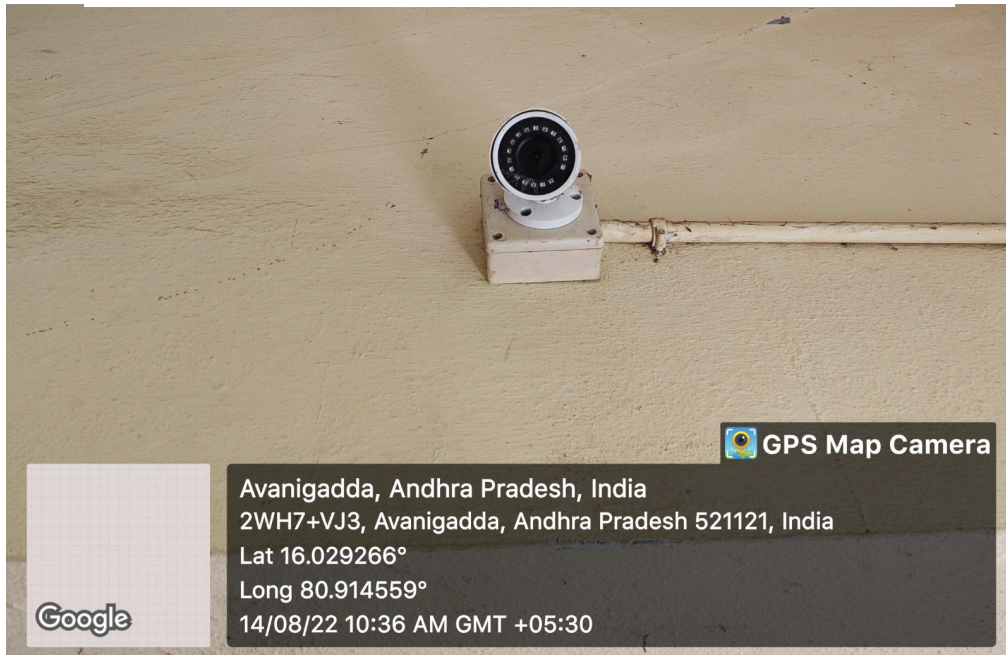
B.SC Block-II

Outside Principal's chamber



Near Stage - KalaaVedika

Economics Dept. Corridor



B.Sc Stairs



Near MANA TV HALL



Common Waiting room for Girls


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ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

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SYLLABUS OF

ENVIRONMENTAL AUDIT

**AS PART OF SKILL DEVELOPMENT COURSES
UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21**

PROGRAMME: THREE-YEAR UG PROGRAMME

A.P. STATE COUNCIL OF HIGHER EDUCATION
B A, B Com & B Sc Programmes

Revised CBCS w.e.f. 2020-21
SKILL DEVELOPMENT COURSES

SCIENCE STREAM

Syllabus of
ENVIRONMENTAL AUDIT
Total 30 hrs (02h/wk), 02 Credits & Max 50 Marks

Learning Outcomes:

By successful completion of the course, students will be able to;

1. *Understand the basic concepts Environmental health*
2. *Learn and identify the industrial pollution*
3. *Explain the highlights in the regulatory aspects of Environmental law and policy*
4. *Understand the various phases of Environmental Audit*

UNIT – I

Industrial Pollution and its effects 06h

Climate – Weather and Air Pollution – Classification of water and water bodies – Water Quality Parameters – Water Pollution – Sources – Classification, nature and Toxicology of water pollutants. - Soil parameters –Soil pollution and impacts – Soil conservation

UNIT - II

Environmental Law & Policy: 09h

Highlights of the Acts, Institutional arrangements for: (1) The Water (Prevention & Control of Pollution) Act, 1974 amended in 1988; (2) The Air (Prevention and Control of Pollution) Act, 1981 amended in 1987; (3) The Water (Prevention and Control of Pollution) Cess Act, 1977 amended in 1991; (4) The Environment (Protection) Act, 1986; (5) The Public Liability Insurance Act, 1991; – Indian Policy Statement for abatement of Pollution, 1992.

UNIT - III

Environmental Audit - Scope & Requisites: 10h

Environmental Audit: Definition; Objectives; Scope, Coverage - GOI Notification on Environmental Audit - Benefits to Industry. Reporting Environmental Audit Findings - Importance of Environmental Audit Report to industry, public and the governments.

Co-curricular Activities Suggested:

05h

1. Visit to understand Institutional arrangements and functioning of Pollution Control Boards.
2. Visiting different Ecosystems
3. **Soil analysis:** Determination of soil type and texture, pH, Soil Moisture, Nitrogen, Potassium and Phosphorous.
4. **Water analysis:** Determination of pH, Dissolved solids and suspended solids, Dissolved Oxygen, COD, BOD.
5. Assignments, Group discussion, Quiz etc.

Reference books and websites:

1. Environmental Education in India by K.R. Gupta
2. Environmental Legislation in India by K.R. Gupta
3. <https://parivesh.nic.in/>
4. <https://www.cpcb.nic.in/>
5. <https://www.free-ebooks.net/environmental-studies-academic>

Recommended MODEL QUESTION PAPER FORMAT

Max. Marks: 50

Time: 1½ hrs (90 Minutes)

SECTION- A

(4x5M=20 Marks)

*Answer any four questions. Each answer carries 5 marks
(At least 1 question should be given from each Unit)*

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

SECTION B

(3x10M = 30 Marks)

*Answer any three questions. Each answer carries 10 marks
(At least 1 question should be given from each Unit)*

1.	
2.	
3.	
4.	
5.	

MODEL QUESTION PAPER

Max. Marks: 50

Time: 1½ hrs (90 Minutes)

SECTION- A

(4x5M=20 Marks)

*Answer any four questions. Each answer carries 5 marks
(At least 1 question should be given from each Unit)*

1. Write any three global environmental problems?
2. Write a short note on soil pollution and its impact?
3. What is BOD and explain its significance in determining the quality of water?
4. What are the objectives of the environmental Acts and the Institutional arrangements
5. Write a brief note on the environmental laws that governs the water pollution
6. Write a brief note on the functioning of central and state pollution control boards?
7. What are the objectives of environmental audit
8. What is GoI notification on environmental audit?

SECTION B

(3x10M = 30 Marks)

*Answer any three questions. Each answer carries 10 marks
(At least 1 question should be given from each Unit)*

1. What is water pollution and explain in detail about the water pollutants?
2. What is air pollution and explain in detail about the air pollutants?
3. Write an essay on the Water (Prevention & Control of Pollution) Act, 1974 amended in 1988
4. Write an essay on the Air (Prevention and Control of Pollution) Act, 1981 amended in 1987
5. What is environmental audit and explain the various stages involved in it and the benefits of environmental audit to the industry?



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SYLLABUS OF

ENVIRONMENTAL EDUCATION

**AS PART OF LIFE SKILLS COURSES
UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21**

PROGRAMME: THREE-YEAR UG PROGRAMME

AP State Council of Higher Education

Revised Syllabus under CBCS Pattern

(w.e.f. 2020-'21 Academic Year)

A Mandatory Course for BA/BCom/BSc etc.

ENVIRONMENTAL EDUCATION

(Total hours of Teaching – 30 Hrs. @ 02 Hrs. per Week)

Course objective: A Generic Course intended to create awareness that the life of human beings is an integral part of environment and to inculcate the skills required to protect environment from all sides.

Learning outcomes: On completion of this course the students will be able to

1. Understand the nature, components of an ecosystem and that humans are an integral part of nature.
2. Realize the importance of environment, the goods and services of a healthy biodiversity, dependence of humans on environment.
3. Evaluate the ways and ill effects of destruction of environment, population explosion on ecosystems and global problems consequent to anthropogenic activities.
4. Discuss the laws/ acts made by government to prevent pollution, to protect biodiversity and environment as a whole.
5. Acquaint with international agreements and national movements, and realize citizen's role in protecting environment and nature.

Unit 1: Environment and Natural Resources

06 Hrs.

1. Multidisciplinary nature of environmental education; scope and importance.
2. Man as an integral product and part of the Nature.
3. A brief account of land, forest and water resources in India and their importance.

4. Biodiversity : Definition; importance of Biodiversity - ecological,consumptive, productive, social, ethical and moral, aesthetic, and option value.
5. Levels of Biodiversity: genetic, species and ecosystem diversity.

Unit-2: Environmental degradation and impacts

10Hrs

1. Human population growth and its impacts on environment; land use change, land degradation, soil erosion and desertification.
2. Use and over-exploitation of surface and ground water, construction of dams, floods, conflicts over water (within India).
3. Deforestation: Causes and effects due to expansion of agriculture, firewood, mining, forest fires and building of new habitats.
4. Non-renewable energy resources, their utilization and influences.
5. A brief account of air, water, soil and noise pollutions; Biological, industrial and solid wastes in urban areas. Human health and economic risks.
6. Green house effect - global warming; ocean acidification, ozone layer depletion, acid rains and impacts on human communities and agriculture.
7. Threats to biodiversity: Natural calamities, habitat destruction and fragmentation, over exploitation, hunting and poaching, introduction of exotic species, pollution, predator and pest control.

Unit 3: Conservation of Environment

10 Hrs

1. Concept of sustainability and sustainable development with judicious use of land, water and forest resources; afforestation.
2. Control measures for various types of pollution; use of renewable and alternate sources of energy.
3. Solid waste management: Control measures of urban and industrial waste.
4. Conservation of biodiversity: In-situ and ex-situ conservation of biodiversity.
5. Environment Laws: Environment Protection Act; Act; Wildlife Protection Act; Forest Conservation Act.
6. International agreements: Montreal and Kyoto protocols; Environmental movements: Bishnois of Rajasthan, Chipko, Silent valley.

Suggested activities to learner: (4 hours)

1. Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc
2. Visit to a local polluted site-Urban/Rural/Industrial/Agricultural site.
3. Study of common plants, insects, birds and basic principles of identification.
4. Study of simple ecosystems-forest, tank, pond, lake,mangroves etc.
5. Case study of a Forest ecosystem or a pond ecosystem.

Suggested text book :

- ErachBarucha (2004) *Text book of Environmental Studies for Undergraduate courses* (Prepared for University Grants Commmission) Universities Press.
- PurnimaSmarath (2018) *Environmental studies* Kalyani Publishers, Ludhiana

Reference books :

- Odum, E.P., Odum, H.T. & Andrews, J. (1971) *Fundamentals of Ecology*. Philadelphia: Saunders.
- Pepper, I.L., Gerba, C.P. &Brusseau, M.L. (2011). *Environmental and Pollution Science*. Academic Press.
- Raven, P.H., Hassenzahl, D.M. & Berg, L.R. (2012) *Environment. 8th edition*. John Wiley & Sons.
- Singh, J.S., Singh, S.P. and Gupta, S.R. (2014) *Ecology, Environmental Science and Conservation*. S. Chand Publishing, New Delhi.
- Sengupta, R. (2003) *Ecology and economics: An approach to sustainable development*. OUP.
- Wilson, E. O. (2006) *The Creation: An appeal to save life on earth*. New York: Norton.
- Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll (2006) *Principles of Conservation Biology*. Sunderland: Sinauer Associates,

**Model question paper for theory examination at the end of IV Semester
Life Skill Course / ENVIRONMENTAL SCIENCE**

Max. Time : 2 Hrs.

Max. Marks: 50

Max. Marks: 50 Time: 1 1/2 hrs (90 Minutes)

Section -A

(Total: 4x5=20 Marks)

(Answer any **four questions**. Each answer carries **5 marks**)

(Total 8 questions. At least 1 question should be given from each Unit)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Section- B

(Total: 3x10 = 30 Marks)

(Answer any **three questions**. Each answer carries **10 marks**)

(Total five questions. At least 1 question should be given from each Unit)

- 1.
- 2.
- 3.
- 4.
- 5.

Note: Questions may be set in such a way to test the outcomes instead of recalling of information.



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SYLLABUS OF HUMAN VALUES PROFESSIONAL ETHICS AS PART OF LIFE SKILLS COURSES

UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21

PROGRAMME: THREE-YEAR UG PROGRAMME

HUMAN VALUES AND PROFESSIONAL ETHICS (HVPE)

(SYLLABUS)

Learning Outcome:

On completion of this course, the UG students will be able to

- ✓ Understand the significance of value inputs in a classroom and start applying them in their life and profession
- ✓ Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
- ✓ Understand the value of harmonious relationship based on trust and respect in their life and profession
- ✓ Understand the role of a human being in ensuring harmony in society and nature.
- ✓ Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

UNIT: 1 Introduction – Definition, Importance, Process & Classifications of Value Education

- ❖ Understanding the need, basic guidelines, content and process for Value Education
- ❖ Understanding the thought provoking issues; need for Values in our daily life
- ❖ Choices making – Choosing, Cherishing & Acting
- ❖ Classification of Value Education: understanding Personal Values, Social Values, Moral Values & Spiritual Values.

UNIT: 2 Harmony in the Family – Understanding Values in Human Relationships

- ✓ Understanding harmony in the Family- the basic unit of human interaction
- ✓ Understanding the set of proposals to verify the Harmony in the Family;
- ✓ Trust (*Vishwas*) and Respect (*Samman*) as the foundational values of relationship
- ✓ Present Scenario: Differentiation (Disrespect) in relationships on the basis of body, physical facilities, or beliefs.
- ✓ Understanding the Problems faced due to differentiation in Relationships
- ✓ Understanding the harmony in the society (society being an extension of family): *Samadhan*, *Samridhi*, *Abhay*, *Sah-astitva* as comprehensive Human Goals
- ✓ Visualizing a universal harmonious order in society- Undivided Society (*AkhandSamaj*), Universal Order (*SarvabhaumVyawastha*)- from family to world family.

UNIT: 3 Professional Ethics in Education

- ✓ Understanding about Professional Integrity, Respect & Equality, Privacy, Building Trusting Relationships.
- ✓ Understanding the concepts; Positive co-operation, Respecting the competence of other professions.
- ✓ Understanding about Taking initiative and Promoting the culture of openness.
- ✓ Depicting Loyalty towards Goals and objectives.

Text Books:

R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.

Bhatia, R. & Bhatia, A (2015) Role of Ethical Values in Indian Higher Education.

References:

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Mode of Evaluation:

Assignment/ Seminar/Continuous Assessment Test/Semester End Exam.

Co curricular Activities:

1. Visit to an Old Age Home and spending with the inmates for a day.
2. Conduct of Group Discussions on the topics related to the syllabus.
3. Participation in community service activities.
4. Working with a NGO like Rotary Club or Lions International, etc.

Subject Committee Members

Dr.A.S.Dayakar,
Head, Dept. of Political Science,
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Vijayawada

Sri.R.John,
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Vijayawada



GOVERNMENT DEGREE COLLEGE

AVANIGADDA

(Affiliated to Krishna University, Machilipatnam)



**REPORT
ON
GENDER AUDIT
2021-22**



Government Degree College,

Avanigadda - 521121.

Krishna dt..A.P.

ISO 50001:2011, ISO 14001:2015, ISO 9001:2015

NAAC- B



GENDER AUDIT TEAM

The following is the GENDER AUDIT TEAM constituted by the college to pursue the conduct of GENDER Audit for the Academic year 2021-22.

Sl.No	Designation	Name of the Assessment Member	Signature
1.	President	Dr. D.UMA RANI Principal, Govt Degree college, Avanigadda	
2.	Vice-president	Dr.KVV Shantha Kumari, Vice Principal, Lecturer in Telugu Govt Degree college, Avanigadda	
3.	IQAC Coordinator	Dr.P.B. Sandyasri Lecturer in Physics Govt Degree college, Avanigadda	
4.	Convenor	Smt.D.M.Ratna Kumari Convenor, Women Empowerment Cell Lecturer in Mathematics Govt Degree college, Avanigadda	
5.	Incharge	Smt.G.Jyothirmayi Lecturer in Physics Govt Degree college, Avanigadda	
6.	Member	Smt.M.Lavanya Guest Faculty in Economics Govt Degree college, Avanigadda	
7.	Member	Ms.S.Tanuja Guest Faculty in Aquaculture Govt Degree college, Avanigadda	

Principal
GOVT. DEGREE COLLEGE
AVANIGADDA, Krishna Dt. 521121.

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1 ABOUT COLLEGE:

The Government Degree College, Avanigadda was initially established as an institution, under the Andhra University, during August 1977. The colleges were later brought under the jurisdiction of Nagarjuna University during 1984-85. The College was accorded permanent affiliation in September 1988 and was included under sections 2f and 12B of the University Grants Commission from the year 2000. The college is affiliated to Acharya Nagarjuna University Guntur till the academic year 2010-11. From 2011-12, it is affiliated to Krishna University Machilipatnam, Krishna District.

The Govt. Degree College Avanigadda which is unparalleled in serving the education needs of rural youth originated in the year 1977 owing to the magnanimity of Mandali Venkata Krishna Rao, the Then Minister for Educational. Ever since its inception, it has been improving itself in quality and quantity finally taking the shape of a smart campus a rare phenomenon, in the remotest coastal area of Krishna D.t, Andhra Pradesh.

Aiming at the overall development of the students, the college gives main thrust to teaching and learning in student centric methods. RUSA (Rashtriya uchchatar Shiksha Abhiyan) came to help the college in this connection and thus smart campus with 3- Digital boards 1- smart campus with 1- Virtual class room and 12 E-class rooms with campus wifi was established in the year 2018. Traditional resources like library, Gymnasium and play ground which help in holistic development of the student are also well maintained in the college and many a student has played at national level in various sports in the recent years

It is no exaggeration to state that the presence of the college has made this village Avanigadda into an Educational hub, Majority of students going for competitive exams especially DSC encouraged many private institutions to establish coaching centres in this area large no of students from all over the A.P are coming to Avanigadda to get coaching to various competitive exams

and the college is pleased to let the village campus and the library to those, students whenever requested, thus using the resources to an optimum level. Thus the college is serving the needs of the under privileged sections in many ways.

New courses are added to promote expansion and thus B.Sc Data Science and B.Sc IOT were started from the year 2019-20 and B.Sc (Voc) Aqua Culture is started in the year 2020-2021. In NCC & NSS students showed remarkable talent. In the last 5 years 68 students got 'B' certificate & 14 students got 'C' certificate.

Govt. Degree College, Avanigadda, is a boon to the local people who depended mostly on agriculture and fish farming. It works with a vision to provide holistic education that makes the Island Area, a land of law-abiding citizens that respect the sovereignty of the state and ready to save the country, to protect national integration and to respect the diversity in Culture and ecosystem displaying scientific temperament and unified work and with a mission to impact holistic education by identifying and expiring its core component, to inculcate moral values, legal awareness in the students and to create awareness of the need to protect the environment especially the rich and diverse ecosystem of the Island area.

2 WHAT IS GENDER AUDIT?

The Gender Audit is an attempt to study good gender balance. This Gender Audit tries to check the impact of its current & proposed policies on gender equality. The college concentrates on the overall personality development of all students. Observing gender equity, the girls are provided with various facilities and special attention. The Audit is a tool for analyzing and evaluating policies and programs of the college and assesses how the institution integrates the perspective in all the activities of the institution. The main aims of this audit are to ensure that the gender policies are followed and properly implemented in the college.

The college has set up Women Empowerment Cell (WEC) to ensure gender equity among the students in the campus and to make them aware of the relevance of gender equity in the society. The Cell always motivates the students to perform their social responsibilities and to empower them. WEC has conducted different programs to boost the strengthened capabilities of women students. Women Empowerment Cell in the campus is providing a platform for listening to complaints, quick redressal of grievances and sensitizing female students on gender issues. All grievances shall be treated with absolute confidentiality through the setting up of a Disciplinary committee.

WEC & IQAC conducted a Gender Audit of the college for the year 2021-22, as it is an essential component for the assessment and accreditation of Higher Educational Institutions suggested by UGC.

The team conducted the survey among the students of the college for the academic year 2021-22 and they scrutinized and reviewed the operating environment of college too. From the analysis, the team understood that the college operating in an environment where everyone has access to a full range of opportunities to achieve the social, psychological and physical benefits that come from participating and leading in sports and physical activity. It does

not necessarily mean making the same programs and facilities available to both males and females. Gender equity requires that girls and women be provided with a full range of activity and program choices that meet their needs, interests and experiences. Therefore, some activities may be the same as those offered to boys and men, some may be altered, and some may be altogether different. The college always concentrates on students' qualitative performance along with their overall personality development. Observing the gender equality, the girls are provided with various facilities and special attentions. The NCC unit for girls concentrates in developing their characters and qualities like comradeship, discipline, leadership, secular outlook and spirit of adventure. This unit focuses on outstanding achievements of the girls. The NSS has separate unit of girls. The unit always motivates girls for their social responsibilities. Special study room ,waiting room and parking are provided for the girls. The lectures of eminent personalities are held on various topics to develop their personalities. Workshops are held on "Women and Human Rights" and Women and Laws" to make the girls aware of their rights and responsibilities. Girls are made aware of laws and by-laws by organizing lectures of eminent judges, lawyers etc. Anti-ragging Committee and Disciplinary Committee are formed in the college. These committees arrange lectures of lawyers, social workers to aware the girls for their privileges and duties. In the field of Cultural Activities and Sports, girls have achieved grand success. Their participation in various competitions gives name and fame to both to college and to themselves.

The analysis of the responses of students with regard to programme planning and design in college and its activities revealed that most student members feel that the gender equity in policies, programmes of the college is adequate.

3. OBJECTIVES OF GENDER AUDIT

- ✚ To find out the areas where gender balance exists and the factors behind the gender balance.
- ✚ To establish good gender balance in decision-making processes in all areas of the college activities.
- ✚ To suggest measures for bridging the gender gap.
- ✚ To Foster gender equality in all aspects of college community.
- ✚ To see the work and capacity for prevention of sexual harassment at the college.
- ✚ To develop and enhance the self-confidence and self-esteem of girl students, women staff in the college.
- ✚ To create social awareness about the problems of women and gender discrimination in particular.
- ✚ To know about the gender balance in the college.
- ✚ To know about gender perception in the campus.

4. GENDER AUDIT METHOD:

Key Steps in Gender Audit

Planning:

The WEC has planned to conduct a gender audit for the academic year 2021-22 through a survey and analyze the data from survey questionnaire.

Field work:

The WEC has planned to conduct a survey and analyze the data from survey questionnaire administered to all the girl students' along with women faculty of the college.

Data analysis:

The data collected from the survey questionnaire is tabulated and analyzed. The analysis helps in drafting the findings and recommendations.

Final Report:

A Final Report is prepared from the analysis by the Audit Team and duly submitted to the Principal for further action.

Questionnaire for Survey

Circle the option

1. The college conducts gender sensitization program as a part of its curriculum

Strongly agree Agree No opinion Disagree Strongly disagree

2. The college conducts gender awareness programs, such as awareness of sexual harassment, as a part of its curriculum.

Strongly agree Agree No opinion Disagree Strongly disagree

3. Adequate number of toilets are available in the campus for girls.

Strongly agree Agree No opinion Disagree Strongly disagree

4. Adequate facilities are available inside the toilet keeping in mind the need of the girl students.

Strongly agree Agree No opinion Disagree Strongly disagree

5. Adequate disposal bins are available in the toilet

Strongly agree Agree No opinion Disagree Strongly disagree

6. Adequate security arrangements have been made in the campus and common areas.

Strongly agree Agree No opinion Disagree Strongly disagree

7. A women cell is set up in the college and students are aware about the women cell.

Strongly agree Agree No opinion Disagree Strongly disagree

8. Do you reach out to women's cell?

Strongly agree Agree No opinion Disagree Strongly disagree

9. A grievance redresses cell has been set up.

Strongly agree Agree No opinion Disagree Strongly disagree

10. The classroom offers equal opportunities to all genders.

Strongly agree Agree No opinion Disagree Strongly disagree

11. The college offers equal opportunities to all genders in sports

Strongly agree Agree No opinion Disagree Strongly disagree

12. There is equal opportunity to all genders to work with various clubs and forum

Strongly agree Agree No opinion Disagree Strongly disagree

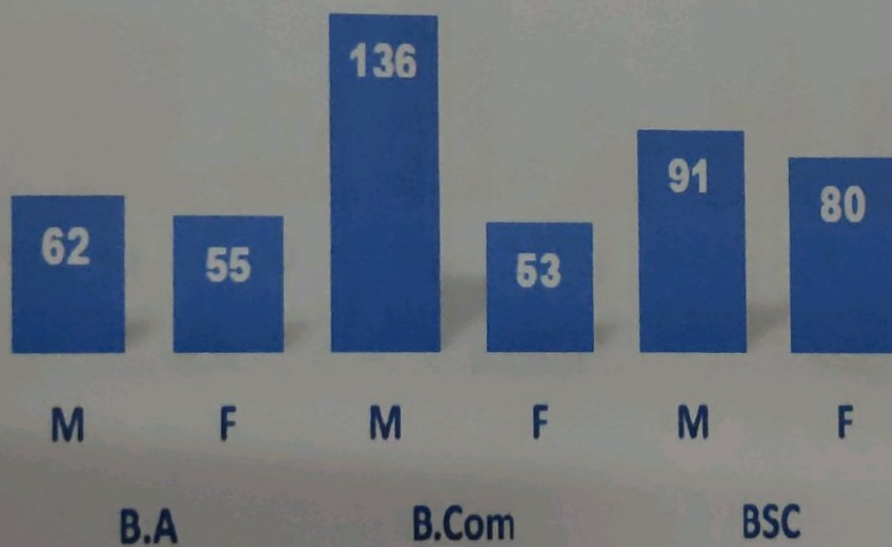
13. There is equal opportunity to all genders for free and fair expression of ideas

Strongly agree Agree No opinion Disagree Strongly disagree

5. STUDENT STRENGTH PARTICULARS FROM 2017 TO 2022:

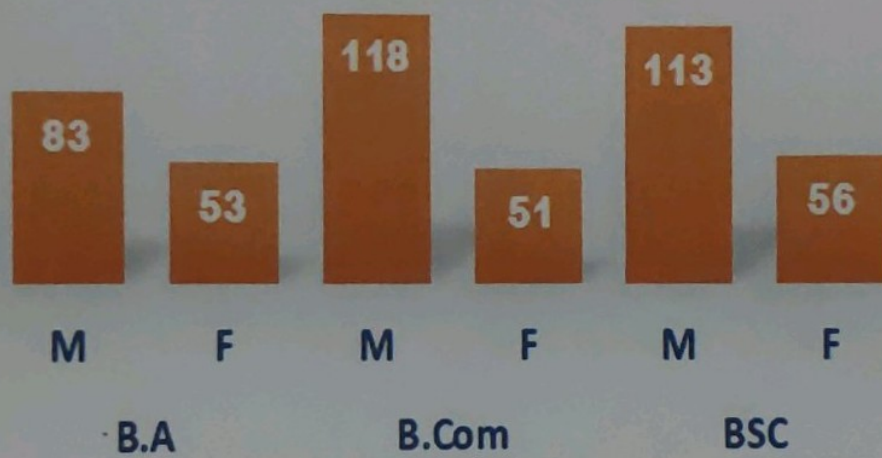
2017-18 GENDER RATIO							
S.No	Year	B.A		B.Com		BSC	
		M	F	M	F	M	F
1	2017-18	62	55	136	53	91	80

2017-18 GENDER RATIO



2018-19 GENDER RATIO							
S.No	Year	B.A		B.Com		BSC	
		M	F	M	F	M	F
2	2018-19	83	53	118	51	113	56

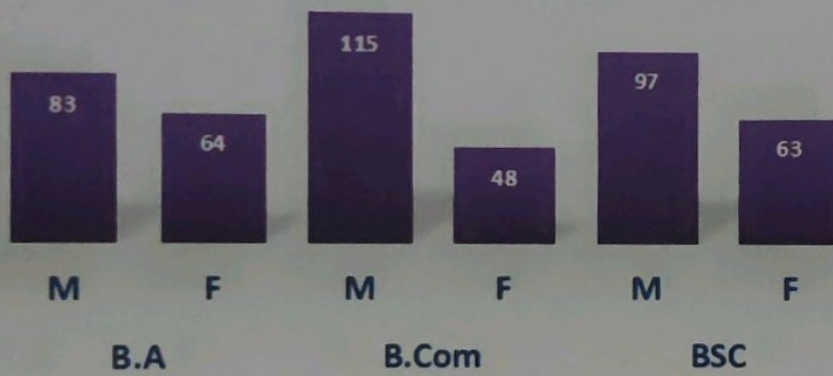
2018-19 GENDER RATIO



2019-20 GENDER RATIO

S.No	Year	B.A		B.Com		BSC	
		M	F	M	F	M	F
3	2019-20	83	64	115	48	97	63

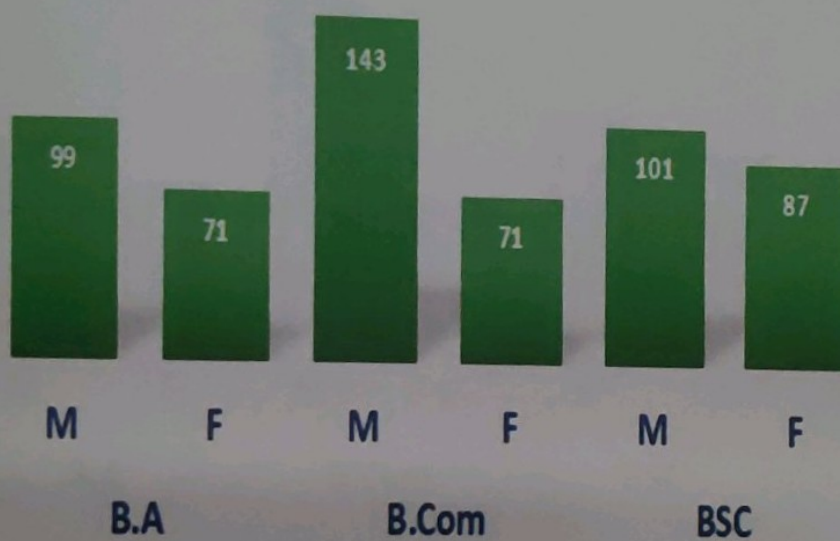
2019-20 GENDER RATIO



2020-21 GENDER RATIO

S.No	Year	B.A		B.Com		BSC	
		M	F	M	F	M	F
4	2020-21	99	71	143	71	101	87

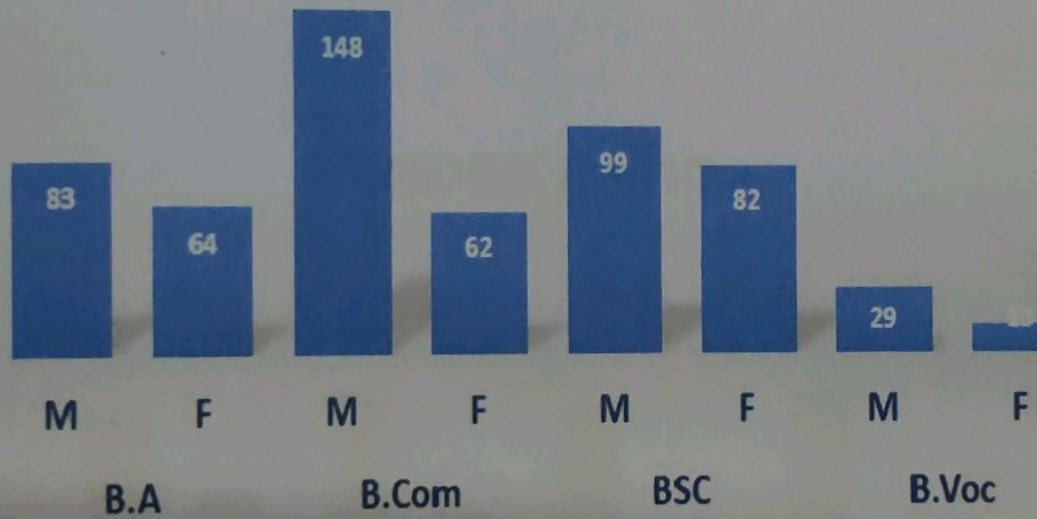
2020-21 GENDER RATIO



2021-22 GENDER RATIO

S.No	Year	B.A		B.Com		BSC		E
		M	F	M	F	M	F	M
5	2021-22	83	64	148	62	99	82	29

2021-22 GENDER RATIO



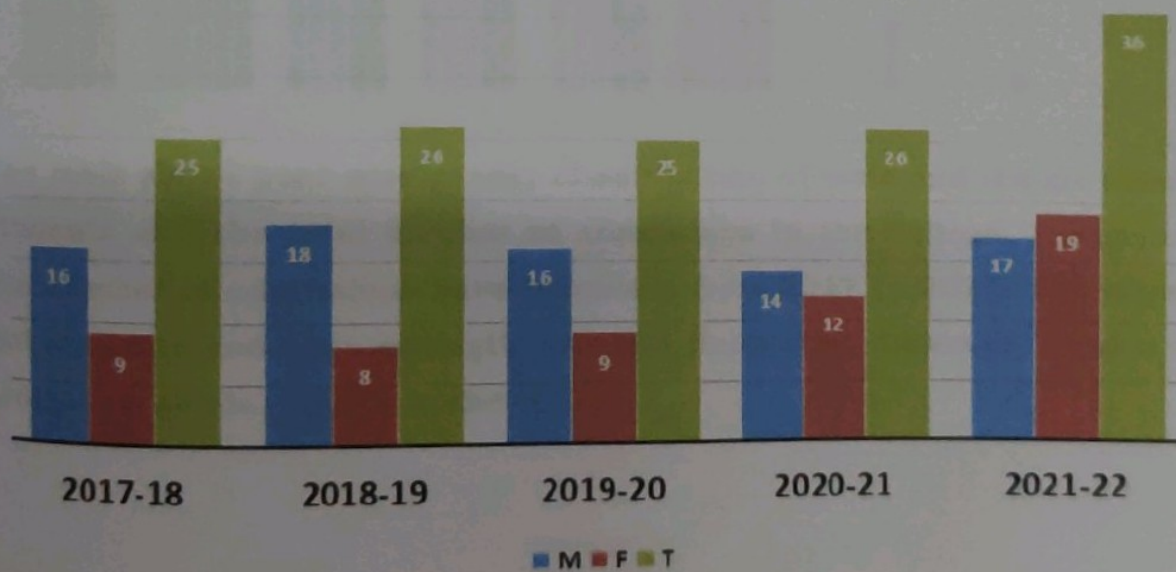
6. DATA ANALYSIS OF STUDENT STRENGTH PARTICULARS

GENDER RATIO OF FACULTY

2017 - 2022

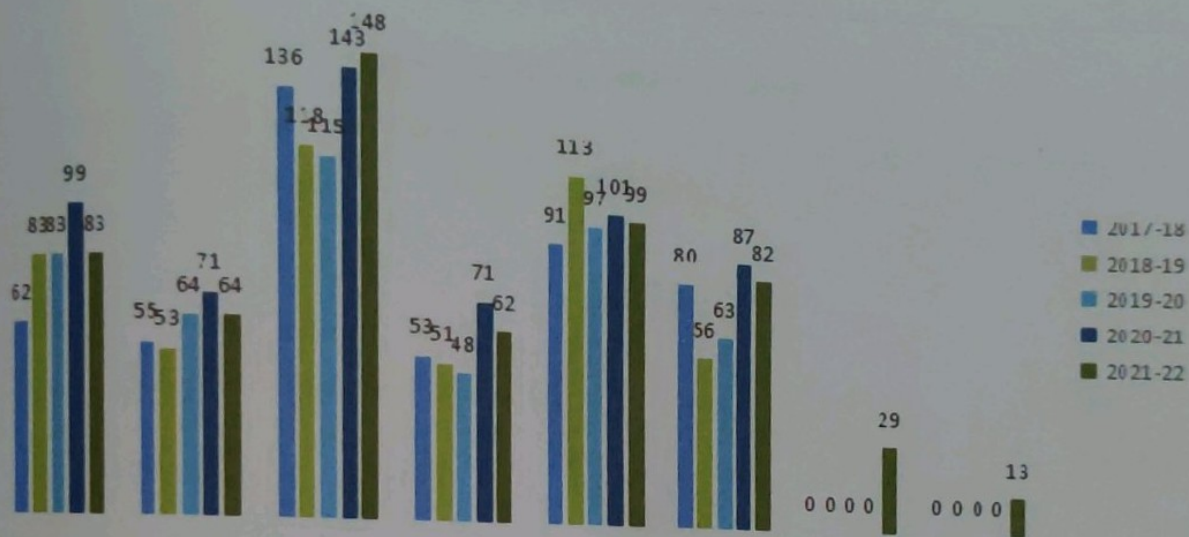
	2017-18	2018-19	2019-20	2020-21	2021-22
M	16	18	16	14	17
F	9	8	9	12	19
T	25	26	25	26	36

GENDER RATIO



GDC AVANIGADDA
WOMEN EMPOWERMENT CELL
Students Strength Particulars
2017 To 2022

S.No	Year	B.A		B.Com		BSC		B.Voc	
		Male	Female	Male	Female	Male	Female	Male	Female
1	2017-18	62	55	136	53	91	80	-	-
2	2018-19	83	53	118	51	113	56	-	-
3	2019-20	83	64	115	48	97	63	-	-
4	2020-21	99	71	143	71	101	87	-	-
5	2021-22	83	64	148	62	99	82	29	13



The table shows year wise gender classification of male and female strength of students and the total number of admissions in the college. It appears that the number of admissions have increased from 2017 to 2021. The strength of girl students and boys strength has mid fluctuation however, a good sign of promoting gender equity in the college.

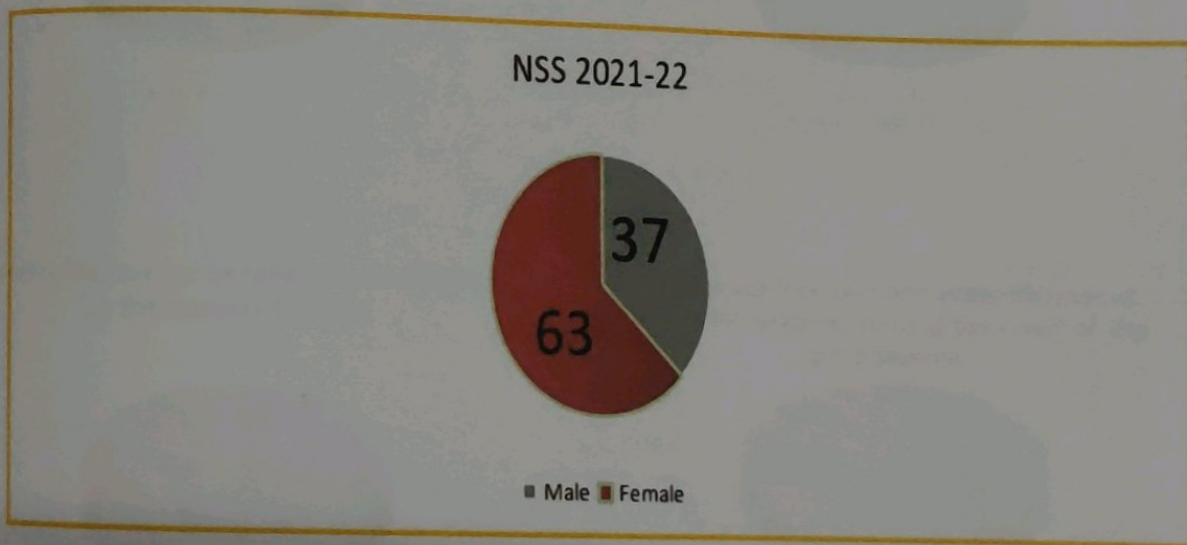
7. DATA ANALYSIS OF NSS ENROLLMENT

The NSS Unit of Govt Degree College Avanigadda aims at participation, particularly of under graduate students on voluntary bases in various activities of social service.

GENDER	MALE	FEMALE	TOTAL
STRENGTH	37	63	
TOTAL	37%	63%	100

From the above table it is clear that the strength of female students is more than male students in NSS during 2021-22

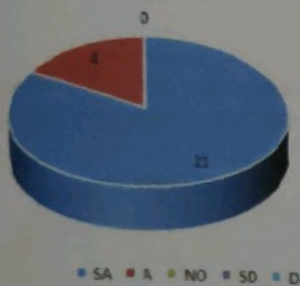
NSS ENROLLMENT RATIO



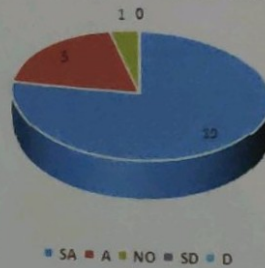
8. DATA ANALYSIS OF SURVEY QUESTIONNAIRE

A structured questionnaire was developed and used for the collection of data. The questionnaire contains various gender-related questions and the data was collected among the 25 UG students on the campus. The collected data was tabulated and analyzed with the help of Microsoft Excel. The graphical representation of analyzed data is given below.

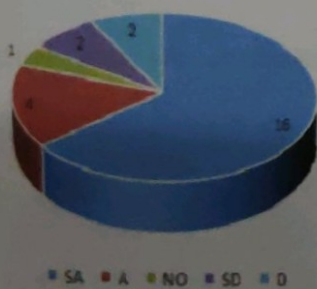
The college conducts gender sensitization program as a part of its curriculum



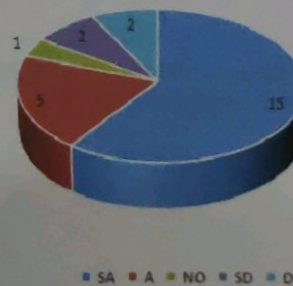
The college conducts gender awareness programs, such as awareness of sexual harassment, as a part of its curriculum.



Adequate number of toilets are available in the campus for girls.

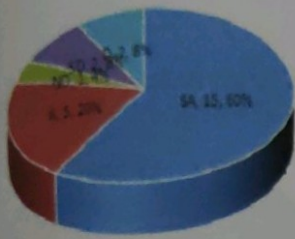


Adequate facilities are available inside the toilet keeping in mind the need of the girl students.



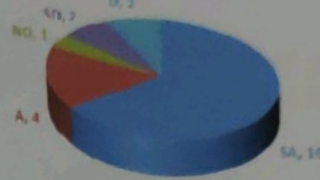
E.

Adequate disposal bins are available in the toilet:



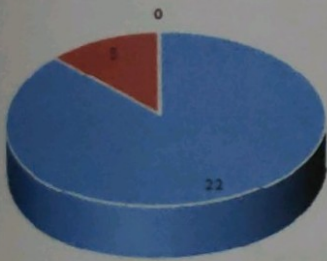
SA A NO SD D

ADEQUATE SECURITY ARRANGEMENTS HAVE BEEN MADE IN THE CAMPUS AND COMMON AREAS.



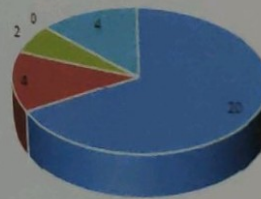
SA A NO SD D

A women cell is set up in the college and students are aware about the women cell.



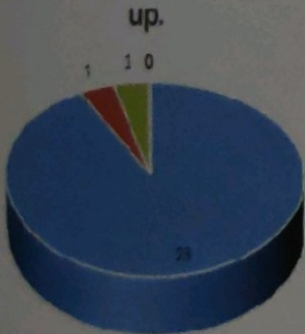
SA A NO SD D

Do you reach out to women's cell?



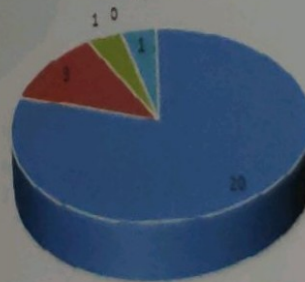
SA A NO SD D

A grievance redresses cell has been set up.



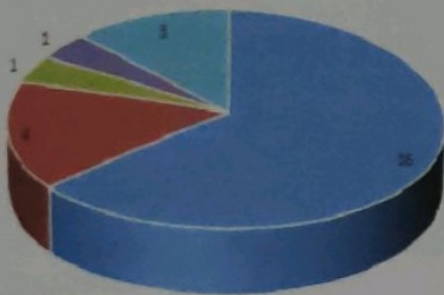
SA A NO SD D

The classroom offers equal opportunities to all genders.



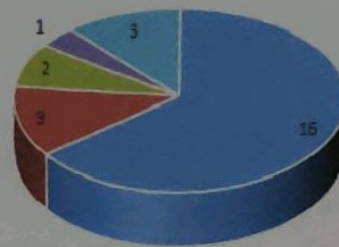
SA A NO SD D

The college offers equal opportunities to all genders in sports.



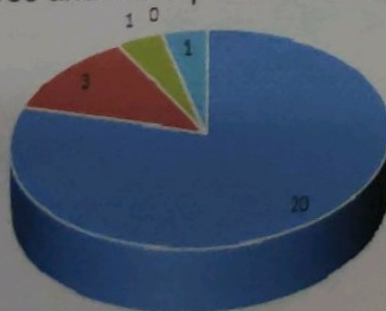
■ SA ■ A ■ NO ■ SD ■ D

There is equal opportunity to all genders to work with various clubs and forums



■ SA ■ A ■ NO ■ SD ■ D

There is equal opportunity to all genders for free and fair expression of ideas.



■ SA ■ A ■ NO ■ SD ■ D

Sl.No.	Question	SA	A	NO	SD	D
1.	The college conducts gender sensitization program as a part of its curriculum	21	4	0	0	0
2.	The college conducts gender awareness programs, such as awareness of sexual harassment, as a part of its curriculum.	19	5	1	0	0
3.	Adequate number of toilets are available in the campus for girls.	16	4	1	2	2
4.	Adequate facilities are available inside the toilet keeping in mind the need of the girl students.	15	5	1	2	2
5.	Adequate disposal bins are available in the toilets	15	5	1	2	2
6.	Adequate security arrangements have been made in the campus and common areas.	16	4	1	2	2
7.	A women cell is set up in the college and students are aware about the women cell.	22	3	0	0	0
8.	Do you reach out to women's cell?	20	4	2	0	4
9.	A grievance redresses cell has been set up.	23	1	1	0	0
10.	The classroom offers equal opportunities to all genders.	20	3	1	0	1
11.	The college offers equal opportunities to all genders in sports	16	4	1	1	3
12.	There is equal opportunity to all genders to work with various clubs and forums	16	3	2	1	3
13.	There is equal opportunity to all genders for free and fair expression of ideas	20	3	1	0	1

SA - Strongly Agree

A - Agree

NO - No Opinion

SD - Strongly Disagree

D - Disagree

9. SALIENT FINDINGS

- **Students' strength, particularly girl's strength, is low**
- **The participation of girls in cultural activities is higher than boys**
- **In sports the participation of boys is more than that of girls.**
- **Among regular teaching staff, the strength of females is higher than male**
- **Nonteaching staff has more male to female ratio.**
- **Majority of the students opinioned that adequate safety arrangement has been made in the campus .**
- **All students are aware about the functioning of Women Development Cell in the campus and about the full-time lady faculty in charge as Women Development Cell Coordinator.**
- **There is equal opportunity for all genders in the classroom and library.**
- **Adequate toilet facility is available for girl students inside the campus.**

10. RECOMMENDATIONS

- ✚ Define and deepen the understanding of gender equality concepts such as gender equity, empowerment of women, men and masculinities among students.**
- ✚ The number of female staff in decision making bodies may be increased**
- ✚ Organise more sports programmes/ physical activities on a regular basis.**
- ✚ More awareness program on legal rights, medical awareness, martial arts etc. may be organised.**
- ✚ Introduce self-employment trainings for women in different courses.**
- ✚ Increase other basic facilities such as sanitary pad vending machine and incinerator.**

11. CONCLUSION

The analysis shows that gender equity goals and objectives are included in all the policies, programmes of the college .The staff also reported that they have no problems related to gender criterion. Gender Audit Team analyzed that gender equality and gender sensitivity is encouraged by Principal and staff of the college and they do have gender sensitive behavior. It is found that the college has a lot of strengths and opportunities to develop good gender balance. The weaknesses can be overcome with gradual changes in value set up. Doubtless, the enrolment of girls from all sections of society is increasing and there are no gender issue complaints. With the strong will power and commitment to gender justice, the College would certainly make a mark in its endeavour in grooming young minds towards excellence.

Government Degree College,

Avanigadda - 521121.

Krishna dt..A.P.

ISO 50001:2011, ISO 14001:2015, ISO 9001:2015
NAAC- B



Gender Audit Certificate

This to certify that the Internal Audit Team has completed Gender Audit and submitted the report to the Principal, Government Degree College, Avanigadda on 15-11-2021.

Dr K.V. Santha Kumari

Dr.KVV Shantha Kumari,
Vice Principal, Lecturer in Telugu

P.B.S.S.

Dr.P.B. Sandyasri
IQAC Coordinator

D. Uma Rani

Principal

**GOVT. DEGREE COLLEGE,
AVANIGADDA, Krishna Dist.**

Smt.D.M.Ratna Kumari

Smt.D.M.Ratna Kumari
Convenor,
Gender Audit

G. Jyoti

Smt.G.Jyothimayi
Incharge,Gender Audit

M. Lavanya

Smt.M.Lavanya
Member

S. Tanuja

Ms.S.Tanuja
Member



GOVERNMENT DEGREE COLLEGE

AVANIGADDA

(Affiliated to Krishna University, Machilipatnam)



GENDER EQUITY POLICY

2021-22

This gender equity in campus (GEC) policy provides a framework of principles and practices that will improve the opportunities of all students regardless of their gender. The education system has the responsibility to provide high quality equitable education that meets the needs of all genders.

GENDER POLICY:

"Develop enough courage so that you can stand up for yourself
and
then stand up for somebody else."

— Maya Angelou

College is conscious of its role in imparting education to today's youth to shoulder tomorrow's responsibility and of preparing the students to be responsible citizens of the world. Gender equality is one strong pillar of society and with this in Mind, College has deliberated and finalized a gender policy to ensure the goal and aim of creating gender sensitization, healthy relation between the sexes and equal opportunities for all. The Gender policy is integral part of all institutional policies and programmes. Gender equality and equity aims at ensuring both women and men including staff and students are considered equal and treated equally in terms of dignity and rights. It aims to empower the girl students. The atmosphere in the college is such that there is not any kind of discrimination particularly based on sex. The Gender policy provides guidelines and frameworks for promoting gender equality. The institute raises awareness regarding gender sensitization. The college has formed the Women Empowerment cell, Grievance Redressal cell. The Gender Equity Policy in the college provides a framework of principles and practices that will improve the opportunities to all the students regardless of whether they are males or females. The Gender Equity Policy has been developed so that no students in the college campus are disadvantaged on the basis of gender.

Objectives:

- 1) To provide equal opportunities to both male and female students and staff members & to create conducive environment for women and men at work place.
- 2) To create awareness amongst the students and staffs members about their social, cultural, economic, political and institutional rights.

- 3) To empower the girls with healthcare, physical, moral, cultural and skill development of students.
- 4) To promote Gender equality among students and staff members of the college by providing equal access and services of the institute.
- 5) To organize gender awareness programmes such as guest lectures, seminars, workshops on regular basis.
- 6) To abolish discrimination on the basis of gender.
- 7) To create awareness among girls about their health, nutrition and hygiene. To conduct health check up camps frequently for girl students.
- 8) To develop a sense self confidence and overall personality development.

Strategies:

- ✦ Ensuring equal opportunities for male and female staff for personal growth, in promotion benefits training and working conditions.
- ✦ Ensuring equitable representation & participation of men & women in various functional committees of the institution
- ✦ Providing a safe and secure workplace for women staff, free from sexual harassment with a Grievance Redressal
- ✦ Sensitizing the male students and staff and mobilizing their support towards gender balance in the campus.
- ✦ Making all career advancement systems and policies gender-sensitive and responsive, and integrating gender indicators into staff performance appraisal systems.

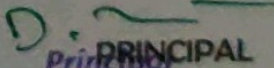
College strives to provide a safe environment to the students for the teaching learning experience and all other activities in college.

1. Infrastructure: There is a Girl's common-room and exclusive washroom for girls.
2. Security: Installation of security cameras and controlled access to college for outsiders.
3. Equal Opportunity for all is maintained for inculcating a healthy relationship between the sexes.

4. **Academic:** In exercising the choice of paper in the options available, care is taken to choose papers that provide the historical and social background to gender inequality.
5. **Co- curricular:** Girls are encouraged to take responsibility by accepting responsible posts in committees. Care is also be taken to provide support to train and hone their skills.
6. **Sports:** While planning sports events, girl students are encouraged to participate in competitions and play a game regularly.
7. **Entrepreneurship and Skill enhancement:** Training and motivation is imparted to Girl students to encourage them to become entrepreneurs.
8. **Guidance** is an absolute necessity to boys and girls as to how to behave with each other and also to mold their expectations from the opposite sex.
9. **Counseling:** made available
10. **Mentoring** Teachers play the role of mentors and engage with students to explain and allay fears arising out of changing gender relations.
11. **Redressal Mechanism:** Create awareness regarding government policy against sexual reassessment and set-in place a redressal mechanism.
12. **Awareness** towards the reasons for gender oppression and corrective steps initiated and created along with all the new legislation safeguarding the rights of women.
13. **Activities:** While planning college activities all attempts are made for equal participation of girls and in the choice of events.

Finally, Gender sensitization entails modifying one's conduct and instilling empathy in one's attitudes about one's own and other's sex. It introduces men and women to one another and helps to foster respect for all people, regardless of gender. This is closely monitored by the Principal, WEC and Grievance Redressal cell of the College.

P. B. S. S. S.
Coordinator, IQAC

D. 
PRINCIPAL
GOVT. DEGREE COLLEGE
AVANIGADDA, Krishna. 521 122



B.SC Block



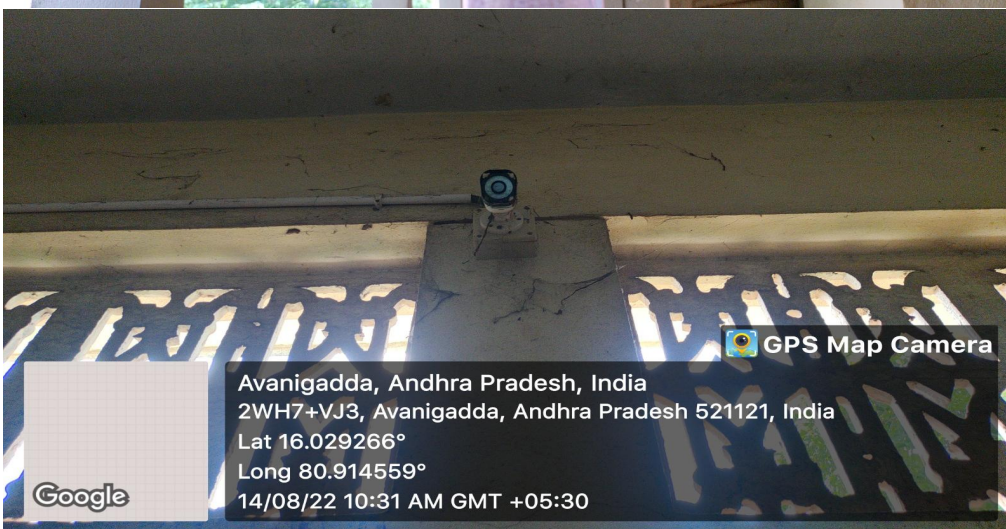
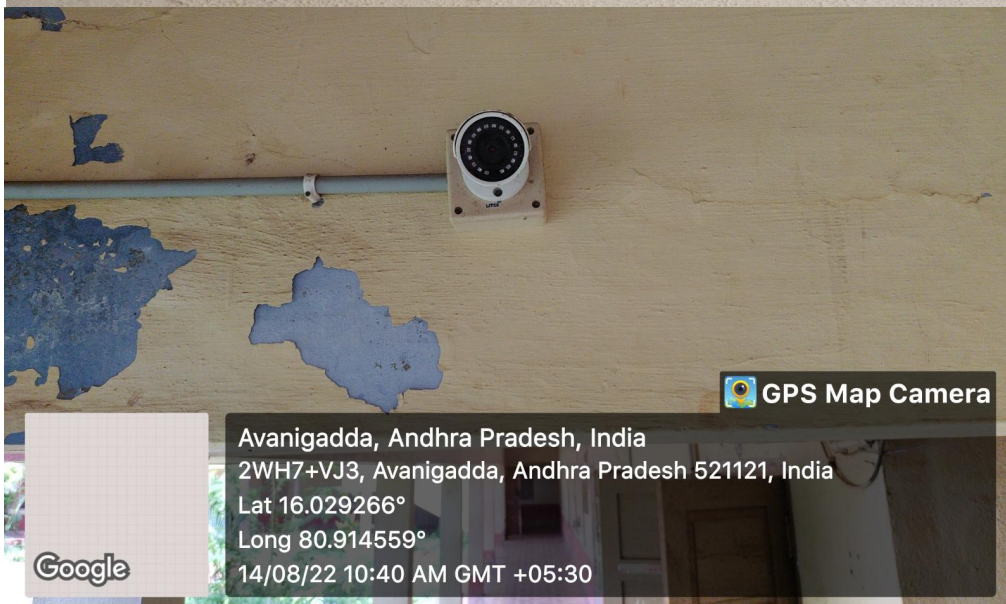
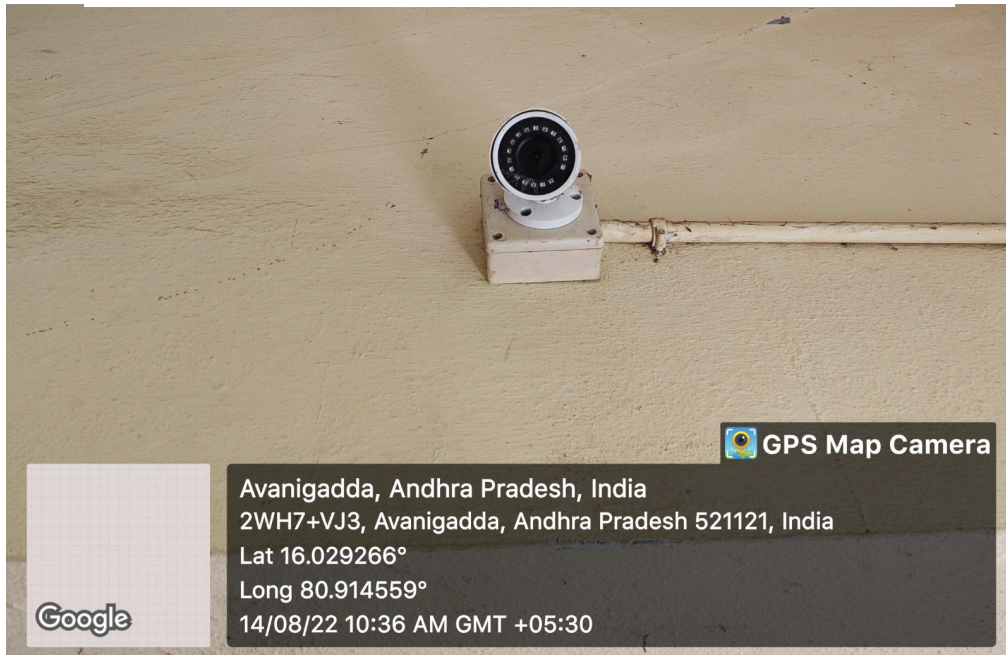
B.SC Block-II

Outside Principal's chamber



Near Stage - KalaaVedika

Economics Dept. Corridor



B.Sc Stairs



Near MANA TV HALL



Common Waiting room for Girls


Principal
GOVT. DEGREE COLLEGE
AVANIGADDA, Krishna Dt. 521121.